

# WEEKLY NEWSLETTER

## ST ANTHONY'S CATHOLIC PRIMARY SCHOOL

### WE ARE GOD'S WORK OF ART



ISSUE 6 | SUMMER 2024 | SCHOOL NUMBER 01772 726621 |

#### STAR OF THE WEEK AWARDS

FRIDAY, 24<sup>TH</sup> MAY, 2024

Rec S	Jack H			Rec T	Hugh W
1/2S	Lena M	1/2T	Smit P	1/2A	Jack L
3/4S	Amira R	3/4T	Audrey H	3/4A	Tristan E
5/6S	Alex H	5/6T	Orla McL	5/6A	Olena B

#### HEADTEACHER AWARDS

1/2T	Lucca F
1/2T	Cillian N

#### CITIZEN AWARD

5/6A	William C
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[office@st-anthonys.lancs.sch.uk](mailto:office@st-anthonys.lancs.sch.uk)

#### SCHOOL DAY

School starts at 8.45am with doors opening from 8.40am

All children must be in class for 8.45am prompt in readiness for morning registration

School finishes at 3.15pm

#### SCHOOL MEALS

Next week will be week 2 of the new Spring/Summer Menu

This term's special themed lunches:

St George's Day – 25<sup>th</sup> April  
Swing into Spring – 16<sup>th</sup> May  
80 D Day – 6<sup>th</sup> June  
Euro 2024 – 11<sup>th</sup> July

Please can we request that all outstanding dinner money be cleared via your parent pay accounts. Electronic reminders are sent home every time an account goes into a deficit balance and failure to pay will necessitate you being requested to send your child with a packed lunch. Many thanks for your co-operation.

It has been a busy week with an OFSTED Inspection on Tuesday and Wednesday. Thank you to all parents who completed the 'parent view' survey. The children's behavior throughout the week has been superb – a real credit to you and the school.

It usually takes around six weeks for OFSTED reports to be published; we look forward to be able to share the report with you.

I cannot quite believe that I have completed my first half-term, it has gone so quickly, but I have very much enjoyed it and felt welcomed by all!

In the new half-term we are looking forward to celebrating St. Anthony's Feast Day both with the parish on Sunday, 9<sup>th</sup> June and in school on the 13<sup>th</sup> June.

Before then, enjoy the half-term break!

See you back in school on Wednesday 5<sup>th</sup> June.

Mrs. Barnes

A huge congratulations to Class 1/2S children who have gained the most certificates this week

A big well done to Jakub K (1/2A) for receiving the first ever LEGEND certificate



Most correct answers in Year 5/6 – Lucy C

Most correct answers in Year 3/4 – Dillan W

Most correct answers in Year 1/2 – Carys G

### Weekly Friday Mass

Please see below the timetable for this term's 9.15am Friday masses and it would be lovely to see parents/carers/grandparents at these masses if commitments allow:-

Date	Years
26/04/24	5/6
03/05/24	Reception, 1/2
<b>09/05/24</b>	<b>Ascension Mass</b>
17/05/24	5/6
24/05/24	Reception, 1/2
07/06/24	3/4
14/06/24	5/6
21/06/24	Reception, 1/2
28/06/24	3/4
05/07/24	5/6
12/07/24	Reception, 1/2



### *Dates for your diary*

- Start of Summer Term - Monday, 15<sup>th</sup> April*
- Before and After School Extra-curricular Clubs begin - Monday, 22<sup>nd</sup> April*
- Year 3/4 Bolton Museum Trip - Friday, 26<sup>th</sup> April*
- May Bank Holiday - Monday, 6<sup>th</sup> May*
- Year 4 children receive the Sacrament of Holy Communion - 11<sup>th</sup>&12<sup>th</sup> May*
- Year 6 SATS - w/c Monday, 13<sup>th</sup> May*
- Reception S Trip to Bring Yer Wellies - Monday, 13<sup>th</sup> May*
- Reception T Trip to Bring Yer Wellies - Tuesday, 14<sup>th</sup> May*
- Wear green for Mental Health Awareness Week - Friday 17<sup>th</sup> May*
- Reception and Year 6 Height/Weight Checks - Wednesday, 22<sup>nd</sup> May*
- Reception 2024 Intake Induction Evening - Wednesday, 22<sup>nd</sup> May*
- Half Term - Monday, 27<sup>th</sup> May - Friday, 31<sup>st</sup> May*
- INSET Days - Monday and Tuesday, 3<sup>rd</sup> and 4<sup>th</sup> June*
- Year 4 Multiplication Check window - Monday, 3<sup>rd</sup> June - Friday, 14<sup>th</sup> June*
- Class 5/6S - Year 6 children Bikeability Sessions - Thursday and Friday, 6<sup>th</sup> and 7<sup>th</sup> June*
- Year 1 Phonics Screening - Monday, 10<sup>th</sup> June*
- Reception 2024 Intake Lunch - Tuesday, 11<sup>th</sup> June*
- Class 5/6T - Year 6 children Bikeability Sessions - Monday and Tuesday, 10<sup>th</sup> and 11<sup>th</sup> June*
- Class 5/6A - Year 6 children Bikeability Sessions - Wednesday and Thursday, 12<sup>th</sup> and 13<sup>th</sup> June*
- St. Anthony's Feast Day - Thursday, 13<sup>th</sup> June*
- FOSTA Own Clothes Day - Friday, 28<sup>th</sup> June*
- Our Lady's Catholic High Year 6 Move Up Day and Whole School Transition Day including new Reception children - Monday, 1<sup>st</sup> July*
- FOSTA Summer Discos - Wednesday, 3<sup>rd</sup> July*
- FOSTA Own Clothes Day - Friday, 5<sup>th</sup> July*
- Year 6 Production afternoon performance - Monday, 8<sup>th</sup> July*
- Year 6 Production evening performance - Tuesday, 9<sup>th</sup> July*
- Whole School Sports Afternoon and Evening followed by FOSTA Summer Fair - Thursday, 11<sup>th</sup> July*
- Close for Summer - Friday, 19<sup>th</sup> July at 1.30pm*



### *PE DAYS*

- Reception – Wednesday*
- Year 1/2S - Wednesday and Thursday*
- Year 1/2T - Monday and Wednesday*
- Year 1/2A - Wednesday and Thursday*
- Year 3/4S - Thursday and Friday*
- Year 3/4T - Tuesday and Thursday*
- Year 3/4A - Tuesday and Friday*
- Year 5/6S - Tuesday and Friday*
- Year 5/6T - Monday and Thursday*
- Year 5/6A - Monday and Thursday*

### Polite Request

It has been brought to our attention that some parents are driving by and dropping off our younger children in the middle of the car park/on the road and expecting them to navigate cars to get themselves into school. Please can we politely request that you park up and escort younger children into the school grounds. As you are aware, the car park/side roads are extremely busy with cars coming and going and we are concerned about the safety of our children. Many thanks for your co-operation.

### New Reception Intake Parents' Meeting

On Wednesday evening we welcomed our new parents of our Reception children due to join us in September. We can't wait to greet the children at our special lunch and then at our taster visits where the children will have the opportunity to meet their new class friends and our EYFS team.

### Happy Half Term

We would like to wish you all a very happy half term break and look forward to welcoming the children back to school refreshed at 8.45am on Wednesday, 5th June.

### Year 4 Multiplication Check/Year 1 Phonics Screening

Our Year 4 children will be taking part in the statutory multiplication check due to take place between Wednesday, 5<sup>th</sup> June and Friday, 14<sup>th</sup> June, and our Year 1 children will be having their phonics screening check week commencing 10<sup>th</sup> June. Please can we request that you avoid taking any holidays during this time.

### St Anthony's Feast Day Celebration – Sunday, 9<sup>th</sup> June

To celebrate St. Anthony's Feast Day there will be refreshments in the parish centre after the 9.30am mass. School children will be singing, professional entertainment will be provided and there will be stalls, raffles, crafts and games. If anyone is able to donate any cakes, this would be much appreciated. These can be dropped off at the parish centre before mass on the day. We look forward to seeing lots of families join us to help us celebrate this special day.

Attendance – Friday, 17th May – Thursday, 23rd May

Class	% Attendance
Rec S	91.3%
<b>Rec T</b>	<b>98.2%</b>
1/2S	90.3%
1/2T	96.3%
1/2A	91.3%
3/4S	94.3%
3/4T	95.6%
3/4A	92.7%
5/6S	93.1%
5/6T	92.8%
5/6A	94.1%
Whole School	<b>93.6%</b>
Whole School Target	<b>96.0%</b>

### Attendance

Well done to our Reception T children who this week have achieved the highest percentage attendance of 98.2%. The children will be awarded an extra playtime or treat of their choice. Our overall percentage attendance this week is 93.6%.

### Attendance Reminder

**If your child is going to be absent from school due to illness it is essential that you contact the school office before the start of each school day that they are absent. Unless we hear from you, your child's absence will be recorded as unauthorised.**

### Reception 2024 Intake Lunch/Whole School Picnic Lunch

On Tuesday, 11<sup>th</sup> June, we are welcoming our new Reception children to St. Anthony's and giving them the opportunity to experience having a school lunch. With this in mind, we are inviting the rest of our children to have the summer picnic lunch with their class friends. The picnic lunch menu is as listed on our summer menu. There is no need to book in advance, just let class know on the day and make the £2.50 payment through your parent pay accounts if applicable.

### St. Anthony's Feast Day

To celebrate St. Anthony's Feast Day on Thursday, 13<sup>th</sup> June, we are inviting an ice cream van into school. Staff and pupils will be able to enjoy an ice cream/ice lolly, hopefully, in the sunshine. We will contact you nearer the time to discuss dietary requirements.

### Own Clothes Days

We will be having own clothes days on Friday, 28<sup>th</sup> June, and Friday, 5<sup>th</sup> July, in exchange for donations for prizes for the summer fair. More information about what type of donations we will be requesting will follow.

### FOSTA Summer Discos

FOSTA's summer discos will take place on Wednesday, 3<sup>rd</sup> July. The KS1 disco will run from 3.15pm-4.30pm and the KS2 from 4.45pm-6.00pm. More information will follow.

### Sports Day/FOSTA Summer Fair

This year's Sports Day will take place on Thursday, 11<sup>th</sup> July. Children will participate in sports activities during the day and this will be followed by traditional sports day races from 3.30pm until approximately 5.00pm. Parents, carers and grandparents are welcome to join us for the traditional sports day races after school. FOSTA will also be holding their Summer Fair during the evening. More information will follow.

### Road Safety

We have been made aware of several incidents of dangerous driving recently including Michel, our school crossing patrol person, and school families being in near misses with vehicles being driven dangerously.

We have reported these incidents to the road safety team and our Community Police Officer. **Please could anyone witnessing any incidents report them via 101 or online and then logs can be made and the culprits caught.**

### HALF TERM ACTIVITIES

#### Fulwood Leisure Centre Intensive Swimming Lessons

Fulwood Leisure Centre are running 5-day intensive swimming lessons during the half term break. These lessons are for all children aged four upwards from complete beginners to children who are competent swimmers.

In addition to the swim lesson programme, Fulwood Leisure Centre are also running water safety lessons each day from 10.00am-10.30am which are suitable for children aged seven to eleven who can already swim 15 metres.

The lessons are an ideal opportunity for children to either start out on their swimming journey, or to complement and support any lessons they may have already attended. For more information please visit:-

<https://www.better.org.uk/what-we-offer/lessons-andcourses/swimming>

#### GD Coaching Multi-Sports Holiday Club

Please see below a flyer for a multi-sports holiday club which is taking place over the half term break. This club is available to all children from Reception to Year 6.

**GD COACHING**  
**MULTI-SPORT HOLIDAY CLUB**  
**LONGRIDGE HIGH SPORTS CENTRE**  
**28TH-31ST MAY**  
**JUST £16 PER DAY**  
**£50 FOR ALL 4**  
**DROP OFF 8-9AM**  
**PICK UP 4-5PM**  
**VERY LIMITED SPACE!**  
**BOOK NOW TO AVOID DISAPPOINTMENT**  
**TEXT GARETH 07840193500**

## Players Drama School

Players Drama School will be bringing the very best of performing arts to St. Anthony's every Monday after school from 10th June to 15th July. For more information please visit Players Drama School's website:-

<https://www.playersdramaschool.co.uk/players-in-education/>  
or phone: 07368342092

## Catholic Teaching Alliance - Recruiting for a September 2024 start

Established since 2014, the Catholic Teaching Alliance is celebrating ten years as a teacher training provider in schools in Preston, Blackburn, Blackpool and the Fylde coast.

Teacher training (PGCE with QTS) is available in:

- Early Primary (3-7 years)  
General Primary (5-11 years)
- Secondary (11-16 years)  
Secondary with post 16 (14-19 years)

Please see below for more information, or to book onto one of Catholic Teaching Alliance's courses:-

Call 01772 326931 or

email [CTAPGCE@olchs.lancs.sch.uk](mailto:CTAPGCE@olchs.lancs.sch.uk)

Website: <https://www.catholic-teaching-alliance.org/pgce-courses.html>

## Wake Up Wednesday Guide

Please see below a Wake Up Wednesday guide which offers some top tips on reinforcing the formation of healthy friendships among children and young people.

**10 Top Tips for Parents and Educators ENCOURAGING HEALTHY FRIENDSHIPS**

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

- GRANT FRIENDSHIP OPPORTUNITIES**  
Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pursuits offers a platform for interaction, sometimes alleviating the social pressures of knowing what to say, and helps children develop meaningful connections.
- LEAD BY EXAMPLE**  
The children and young people in our lives see how we behave, the connections that we're made and the interactions between us and others. When we model healthy friendships, we set an example and help young people to understand where healthy friendships look like and how to navigate them.
- HELP THEM LOVE THEMSELVES**  
Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a visible influence on the friendships they form throughout life.
- MONITOR SCREEN TIME**  
Too much screen time can affect some children's mood and in general, limit their opportunities to form friendships. It's crucial to monitor positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.
- TEACH PROBLEM-SOLVING**  
Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.
- EMPOWER THE CHILD**  
When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to seek positive choices and result in more of the signs of a respectful relationship.
- TEACH EMPATHY**  
Healthy friendships don't always mean "perfect" moments, disagreements can happen. When we teach children and young people to have empathy, to help them to see both sides of a relationship to be respectful of the challenges a friend might be facing or whatever else might be going on, this can help children and young people to build stronger friendships.
- BE OPEN TO QUESTIONS**  
Talking to young people about their friendships, who they spend time with and who they interact with can open them up to questions if they have concerns. Initially, these questions may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older and so on.
- UNDERSTAND BOUNDARIES**  
One of the keys to a healthy friendship is knowing boundaries. This can include anything from respecting personal space and setting limits to recognizing personal and behavioral boundaries. Understanding the importance of setting these limits and respecting those set by others can help children and young people figure out their boundaries and feel comfortable enforcing them. They're more likely to set concerns out if they get too far.
- SPOT THE SIGNS**  
We can't always supervise young people's interactions, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly withdrawn? Does their behavior alter when they're alone with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? If you could all be signs that they're finding things difficult and we should remain alert to such changes.

**Meet Our Expert**  
Tracy Curran is an experienced educator who has worked in primary and secondary schools for 20 years. She is a teacher, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and using self-ref.

**Wake Up Wednesday**  
The National College

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