




Spring - Out of this World

<p><u>Themes</u> <u>Units</u></p> <p><u>Core texts</u></p>	<p>Beegu by Alexis Deacon</p>		<p>Up! Adventure/Comedy Disney Film</p>		<p>Traction Man is Here! By Mini Grey </p>	
<p><u>Outcome</u></p>	<p>Postcard and diary entries - to communicate</p>		<p>An innovated adventure story unit - to entertain</p>		<p>Newspaper Report and Interviews - to inform</p>	
<p><u>Grammar, Punctuation and Vocabulary</u></p> <p>*Year 2s will learn and be expected to apply the Year 1 objectives. However Year 1 will NOT be taught, nor will they be expected to apply the Year 2 objectives. Year 1s will consolidate their objectives whilst the Year 2s learn.</p>	<p>Year 1</p> <ul style="list-style-type: none"> To use a capital letter for the pronoun I. To use capital letter to the start of every sentence, independently. To use question marks To use past and present tense. 	<p>Year 2</p> <ul style="list-style-type: none"> To use a capital letter for the pronoun I. To use capital letter to the start of every sentence, independently. To select and use effective adjectives. To use commas to separate a list of adjectives. To use question marks and exclamation marks. To use past progressive tense. 	<p>Year 1</p> <ul style="list-style-type: none"> Say, and hold in memory whilst writing, simple sentences which make sense. Write simple sentences that can be read by themselves and others. Use capital letter for the personal pronoun I. Identify and use question marks and exclamation marks. Extend range of joining words to link words and clauses using but and or. Make singular nouns plural using s and es, e.g. dog, dogs; wish, wishes 	<p>Year 2</p> <ul style="list-style-type: none"> Use sentences with different forms: statement, question, command, exclamation. Use apostrophes for contracted forms, e.g. don't, can't, wouldn't, you're, I'll. Use apostrophes for singular possession in nouns, e.g. the girl's name. Identify, generate and effectively use noun phrases 	<p>Year 1</p> <ul style="list-style-type: none"> Add the prefix un- to verbs and adjectives to change the meaning. Add suffixes to verbs where no spelling change is needed to the root word. 	<p>Year 2</p> <ul style="list-style-type: none"> Use subordination for time using when, before and after. Identify, generate and effectively use noun phrases Use suffixes er and est to create adjectives Add suffixes ful or less to create adjectives Select, generate and effectively use adverbs. Use suffix ly to turn adjectives into adverbs
<p><u>Short Writing Opportunities</u></p>	<p>Make simple predictions Sequence and caption Character description Setting description A short persuasive letter</p>	<p>Write in first person to express thoughts of a character. Write short past, progressive recounts. A short diary entry.</p>	<p>Questionnaire in role A short Diary entry (independent) A summary of the story. Make simple prediction statements Use adjective in a descriptive piece of writing. Write a job advert.</p>	<p>Plan an adventure story with a middle and ending. Write an adventure story as if I am the character in the story. Invitation for an adventurer Write a short prayer to Ellie. Film review.</p>	<p>Express and state opinion explaining why. Text message to the Traction Man A short letter to character in the story Create a timeline of events If I were a Superhero... Compare missions task</p>	<p>Character profile Questionnaire in role Retelling of an event/chapter A set of questions for an interview Write a short newspaper article for an event in the story I spy with my little eye descriptive writing.</p>
<p><u>Writing KLIPS</u></p>	<p>Year 1 - Composition</p>		<p>Year 2 - Composition</p>			
	<p>Planning Orally plan and rehearse ideas. Sequence ideas and events in narrative. Sequence ideas and events in non-fiction. Use familiar plots for structuring the opening, middle and end of their stories. Drafting and Writing Orally compose every sentence before writing. Re-read every sentence to check it makes sense. Compose and sequence their own sentences to write short narratives.</p>	<p>Compose and sequence their own sentences to write short non-fiction texts. Use formulaic phrases to open and close texts. Write in different forms with simple text type features Evaluating and Editing Discuss their writing with adults and peers. Performing Read aloud their writing audibly to adults and peers.</p>	<p>Planning Plan and discuss what to write about Draft and Writing Orally rehearse each sentence prior to writing. Develop a positive attitude to writing. Develop stamina for writing in order to write at length. Write about real and fictional events. Write simple poems based on models. Make simple notes from non-fiction texts. Use specific text type features to write for a range of audiences and purposes.</p>	<p>Evaluating and Editing Evaluating their writing with adults and peers. Edit and improve own writing in relation to audience and purpose. Proofread to check for errors in spelling, grammar and punctuation. Proofread to check for correct forms of verbs within sentences. Performing Read aloud their writing with intonation to make the meaning clear.</p>		
<p><u>Favourite Five</u> (Reading for pleasure)</p> <p>Autumn, Spring and Summer rotated around the 3 classes.</p>	<p>We're Going To Find The Monster! (Malorie Blackman)</p>	<p>Adjectives Speech Commas in a List</p>	<p><u>Enhance Reading Opportunities</u></p> <p><u>Extra Curriculum Links</u></p>	<p>World Book Day 2024 Author Visit - Joanne Moore</p>		
<p>Nappy The Pirate Baby (Alan Macdonald)</p>	<p>Chapters Expanded Noun Phrases Commas For Extra Information</p>	<p>Wonder Dome - Space Day</p>				
<p>The Proudest Blue (Ibtihaj Muhammad And S. K. Ali)</p>	<p>Chapters Climate Change Link Prepositional Language</p>	<p>Brilliant Book Award Author Library Boxes</p>				
<p>The Tindims Of Rubbish Island (Sally Gardner And Lydia Corry)</p>	<p>Variety Of Punctuation Conjunctions 1st Person</p>	<p>P.E - Explorers Dance Unit History - Significant Historical People in Our Locality.</p>				
<p>Bears Make The Best Writing Buddies (Carmen Oliver)</p>	<p>Adventure 1st Person Narrative. Expanded Noun Phrases.</p>	<p>Science - Scientists, Inventors and Explorer. Design and Technology - Mechanisms - Slides and Levers</p>				