



St Anthony's Catholic Primary School

Accessibility Plan 2023-2024

	Targets	Strategies	Timeframe	Success Criteria
Physical Access	To ensure that all pathways to and from school allow safe access for all pupils.	Audit entrances around the school, ensure disabled access is clearly marked and not restricted in any way.	Ongoing	Safe access into school for all pupils
	To ensure all areas of the school can be accessed by wheelchair.			
	To ensure that fire escapes and procedures for evacuation are revised and visibly marked around school.	Review of fire procedures and ensure relevant officer has received updated training. Ensure that regular practises are undertaken, evaluated and recorded.	Ongoing	Staff and children are well informed about fire safety around the school and kept up to date with any procedural changes. Children are clear about their exit from school and have regular opportunity to practise the process. All involved in school are briefed on the School's safety standards.
	SEND – To ensure children with physical needs have a personalised evacuation plan (PEEP).	PEEP must be in place for any child this applies to. A copy kept in their file and centrally.	Termly – minimum requirement. Review and amend as required for individual's needs.	Personalised plans in place easily accessible and practised in case of emergency evacuation.

	<p>To ensure any restructuring includes appropriate access for all and meets current legal requirements.</p> <p>To ensure that all external steps are edged with high visibility paint.</p> <p>To maintain our medical room and disabled toilet to a very high standard – including hoists and changing facilities.</p> <p>Ensure that there are clearly marked disabled parking spaces near to school.</p> <p>To ensure COVID 19 Risk assessment is in place and followed in response to staff, pupils and visitors entering school.</p>	<p>Work with buildings officers to ensure that all the criteria are met in terms of the Disability Act.</p> <p>Contact LCC and arrange for these to be maintained.</p> <p>Both the disabled toilet and medical room are accessible, used with respect and maintained to a high standard.</p> <p>All staff, visitors and parents know that these spaces are to be left empty for disabled badge holders.</p> <p>Risk assessment is shared with all staff/parents and is available on the school website.</p>	<p>Maintained by TAs regularly using them with children and cleaning staff – on going. Update facilities as needed.</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>A safe working environment for all stakeholders.</p> <p>Work maintained.</p> <p>A high-quality changing facility and two disabled toilets available and maintained.</p> <p>Disabled parking spaces will be visible and accessible.</p> <p>School is protected and bubbles are kept COVID free.</p>
Access to the Curriculum	<p>To ensure that teachers and support staff have the necessary training to support children with complex needs and or disability.</p>	<p>Carry out an audit of teaching and support staff training needs, analyse and develop a list of training need priorities.</p>	<p>Ongoing – termly</p>	<p>Staff will be more able to meet the needs of the children in accessing the curriculum.</p>

		Seek advice from external agencies in supporting children. (Occupational health, physiotherapists, special school experts etc).		
Access to information	<p>To ensure parents/carers are made aware of the written materials and agencies who can support their child, within the local authority.</p> <p>To ensure parents/carers feel confident and comfortable sharing information and or seeking advice.</p>	<p>Parents made aware of services available via: Newsletters, Leaflets, Parents/carers meetings, School nurse, Behaviour manager and SENDCo.</p> <p>Meetings with parents are recorded and kept confidential. Sharing of advice with support staff is done to support the child. Parents/carers must be asked for consent to share any information with outside agencies.</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>Parents feel supported and well informed. Information is disseminated appropriately and effectively.</p> <p>Sensitive information will only be shared with the support team in school. Parental consent will be request before sharing any information with external agencies. All records will be confidential and secure.</p>