



ST ANTHONY'S CATHOLIC PRIMARY SCHOOL

Our Reception Curriculum

	<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
<u>Themes Units</u>	Me and My Family Autumn My Favourite Books Advent and Christmas		Winter All Around the World Food Spring Looking Back- Our History Easter Traditional Tales		Traditional Tales Looking After our World Growing Summer Other Religions	
<u>Core texts</u>	My Friend and Me Coming to England Super Duper You We're Going on a Bear Hunt	Pumpkin Soup Owl Babies The Leaf Thief Can't you Sleep Little Bear	One Snowy Night Handa's Surprise The Ugly Five	The Ginger Bread Man Jack and the Beanstalk	Little Red Hen Goldilocks and the Three Bears Here we Are A planet Full of Plastic	Somebody Swallowed Stanley Sharing a Shell The Proudest Blue.
<u>Outcome</u>	Autumn 1 - Understanding print - Rhyme, syllables and initial sounds - Early writing - Phase 1 and 2 phonics  To sequence and label a story using initial sounds.	Autumn 2 - Rhyme, syllables and initial sounds - Reading individual letters - Early writing - Phase 2 phonics  To write a list including VC and CVC words.	Spring 1 - Identifying sounds in words and attempting to spell them - Labels and lists - Reading common exception words - Read letter groups - Phase 2 and 3 phonics  To innovate a story map of a story from another culture.  To write a short sentence using VC and CVC words.	Spring 2 - Reading simple phrases and sentences - Re reading for fluency - Spell words - Lowercase and capital letter formation - Captions and short sentences - Read letter groups - Phase 3 phonics  To write a sentence using VC and CVC words in a range of contexts.	Summer 1 - Write short sentences including capital letter and full stop - Reading to check writing makes sense - Lowercase and capital letter formation - Story writing - Phase 3 and 4 phonics  To write a sequence of sentences using story language.	Summer 2 - Write short and longer sentences including capital letter and full stop - Reading to check writing makes sense - Lowercase and capital letter formation - Non-fiction writing - Phase 3 and 4 phonics  To apply phonics knowledge when writing sentences independently.
<u>Writing Opportunities</u>	Making Marks Name Writing Initial Sounds	Lists Labels Maps Segmenting and Spelling VC and CVC words Giving meaning to marks.	Labels and captions Ordering Stories Vocabulary Poetry	Attempting to write short sentences Innovating Stories	Innovating a Traditional Tale Using story language Independent writing	Non-fiction writing Incorporating new vocabulary Independent writing
<u>Favourite Five</u>	Dinosaur Starts School The Koala Who Could Six Dinner Sid My body, your body Senses	The Leaf Thief Rosie's Walk Coming to England Autumn Owl Babies	Mama Panya's Pancakes Children's Picture Atlas The Ugly Five The Gruffalo's Child One Snowy Night	My Two Grandads Wonky Donkey Spring Goldilocks and the Three Bears Little Red Hen	Hansel and Gretel Red Riding Hood Somebody swallowed Stanley Here We Are Planet Full of Plastic	A Seed in Need Somebody Crunched Colin The Proudest Blue The Storm Whale Summer
<u>Additional Texts</u>	Happy in our skin Elmer Six Dinner Sid Body and senses non-fiction texts Tom's Magnificent Machines	Percy the Park Keeper - After the Storm Squirrel's Busy Day Autumn non-fiction texts Izzy Gismo Stickman The Jolly Christmas Postman	The Snowman Julian is a mermaid We're going on a lion hunt Winter non-fiction texts	We're going on an egg hunt Wonky Donkey Oi Frog/Oi Dog Wriggle and Roar Spring non-fiction texts	The Hungry Caterpillar Supertato The Jolly Postman  The Tiny Seed	One is a snail, ten is a crab Farmer Duck Rosie Revere Engineer Iggy Peck Architect
<u>Enhance Reading Opportunities</u>	<ul style="list-style-type: none"> <li>• Favourite Five</li> <li>• Where/what have we read display?</li> <li>• Vocab Wheel</li> <li>• Sounds, tricky words and mats on display at children's level.</li> <li>• Regular visits to School Library</li> </ul>	<ul style="list-style-type: none"> <li>• Story Shelves</li> <li>• Reading Areas</li> <li>• Books in all learning areas linked to area.</li> <li>• World Book day</li> <li>• Roald Dahl Day</li> <li>• Library Service Boxes</li> </ul>	<u>Extra Curriculum Links</u>		<ul style="list-style-type: none"> <li>• Library Service Visit</li> <li>• Cooking/baking</li> <li>• Field Work</li> </ul>	<ul style="list-style-type: none"> <li>• Forest School</li> <li>• Bring Yer Wellies</li> </ul>