

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 4391
Total amount allocated for 2021/22	£ 18731
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 18731
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 18731

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	71%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 18731		Date Updated: 31/07/2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The engagement of all pupils in regular physical activity.	Enhancement in provision during break and lunchtimes.	None		Increased participation in physical activity during break times and lunchtime.	Continued provision.
	Promote cross-curricular physical activity into lessons.	£1302		Cross-curricular physical activity in place through Cross Curricular Orienteering and Forest Schools.	Continued use of the Cross-Curricular Orienteering resources and continue to promote cross-curricular activity. Development and maintenance of Forest Schools area for sports relevant activities (OAA etc.)
Provide opportunities for children to receive coaching from external specialists/sports coaches.	Use external specialists for some sports and physical activities to enhance learning and engagement.	None		This provision has provided a wider range of activities for pupils delivered by experienced, trained coaches.	External coaches provide CPD for teachers to ensure sustainability moving forward.
Playground provision enhanced to	Enhancement in provision during	£10,500		Increased participation in	

provide more opportunities for children to keep active throughout the school day.	break and lunchtimes.		physical activity during break times and lunchtime	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children's enthusiasm, interest and passion for PESSPA to be increased.	Children to be involved in active exercise during lunch and break times on the playground with activities made available to all pupils.	None	Greater involvement in activities during lunch and break time enhancing interest and enthusiasm for sport and physical activity.	Continue to provide a wide range of activities during lunch and break times.
	Provide children with the opportunity to complete a daily mile on the track.	None	Children have the opportunity to use the track throughout the week for a daily mile.	Monitor roll out of the daily mile and adapt accordingly.
	PE and school sport achievements celebrated during assembly to raise the profile of PESSPA throughout the school, and to inspire other children to engage in PESSPA.	None	Children want to earn certificates and be recognised for their achievements in sport, including less engaged pupils due to the Change4Life initiative.	Continue to recognise achievements of pupils in assembly.
	Purchase extra resources to aid the high-quality delivery, and so that differentiation can take place by the use of different equipment for different groups when necessary.	£1335.69	A wider range of quality equipment is available to the teacher and the children enabling more effective differentiation in lessons.	Monitor pupil progress to assess the impact on pupils.

	Purchase membership for the Lancashire PE Scheme of Work and the App.	£1155	Staff trained to use the App.	Support use of the assessment element of the App and assess the impact on staff and pupils via feedback and analysis of data.
	New sports kits purchased in school colours.	£498.58		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High quality lessons for the children, so that even more children can perform at age related expectations, with a particular focus on improving children's fundamental movement skills.	Program of CPD for staff. CPD aligned with the Lancashire Scheme of Work (Invasion Games, Dance, Gym etc.) Staff training delivered by PE Lead. Staff training for all staff provided from the Lancashire Team.	£790	Staff feel more confident to deliver high quality PE lessons in specific areas, which will have a positive impact on pupils.	Ongoing CPD planned for 23/24 both through LCC and PE Lead.
Review assessment throughout the school and provide children with the opportunity to self-assess their progress in P.E so they can identify their strengths and weaknesses and take responsibility for their own progress in PE.	Use of the updated PE SOW assessment tool.	Incorporated in the subscription above.	This is incorporated into the planning App.	App training provided. Monitored and reported throughout the year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wide range of sporting experiences to all of our children.	<p>A wide range of sporting experiences offered through extra-curricular clubs both internally and externally and one off sports related events.</p> <p>Strong links established with sports organisations in the local community, including PNE Community Trust and Preston PESSPA partnership.</p>	<p>£2141.90</p> <p>£830</p>	<p>Participation in an extended and varied range of sports. Entry into all leagues organised by the PPSSC and SGO.</p> <p>Links with PNE Community Trust, school, games organisers, external providers and Preston PESSPA Partnership increase exposure to a wide range of sports.</p>	<p>Staff are extremely enthusiastic to run extra-curricular sports clubs, providing opportunities for children.</p> <p>The Preston PESSPA partnership aims to provide sustainability and support should funding stop.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue to provide the children with a wide range of competitive sporting opportunities in both intra-school and inter-school competitions, tournaments, festivals and leagues.	Participation in numerous inter-school competitions and inclusive sporting festivals throughout the school year for all children to participate in.	Incorporated into costs above.	St Anthony's usually provides over 50 sporting opportunities throughout the school year.	Continue to provide a wide range of opportunities for all pupils.
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Signed off by	
Head Teacher:	R Ballard
Date:	31/07/23
Subject Leader:	Anthony Martin
Date:	31/07/23
Governor:	
Date:	