PROJECT ST ANTHONY'S CATHOLIC PRIMARY SCHOOL **EVOLVE** BETA Our Online Safety Curriculum. At St Anthony's we use Project Evolve, alongside TenTen, PSHE Association and NCCE Computing curriculum to teach, support and guide our pupil's online safety learning. While regulation and technical solutions are particularly important, their use must be balanced by educating learners to take a responsible approach. The education of learners in online safety is therefore an essential part of the school's online safety provision. Learners need the help and support of the school to recognise and avoid online safety risks and develop their resilience. Online safety should be a focus in all areas of the curriculum and staff should reinforce online safety messages across the curriculum. The online safety curriculum should be broad, relevant and provide progression, with opportunities for creative activities and will be provided in the following ways: A planned online safety curriculum for all year groups matched against a nationally agreed framework e.g. It incorporates/makes use of relevant national initiatives and opportunities e.g. Safer Internet Day and Anti-Education for a Connected Work Framework by UKCIS/DCMS and regularly taught in a variety of The programme will be accessible to learners at different ages and abilities such as those with additional Lessons are matched to need; are age-related and build on prior learning learning needs or those with English as an additional language. Lessons are context-relevant with agreed objectives leading to clear and evidenced outcomes The online safety education programme should be relevant and up to date to ensure the quality of learning Learner need and progress are addressed through effective planning and assessment and outcomes. Phase/Year EYFS Year 3/4 Year 5/6 Year 1/2 Group Assess where our pupil's The children will then be (i) assess at the end of the online safety knowledge is strand to evaluate the currently, use this to plan Autumn what you are going to progress they have made and teach within the strand, and determine whether then see what impact that intervention needs to take **Knowledge Map** Knowledge Map has had place. The children will then be Assess where our pupil's **(i)** online safety knowledge is assess at the end of the strand to evaluate the currently, use this to plan Autumn 2 progress they have made and what you are going to teach within the strand, and determine whether then see what impact that Self-Image and Identity intervention needs to take Knowledge Map **Knowledge Map** has had place. Assess where our pupil's The children will then be **(i) (i)** online safety knowledge is assess at the end of the 42 strand to evaluate the currently, use this to plan Spring 1 progress they have made and what you are going to teach within the strand, and determine whether then see what impact that Online Reputation Online Bullying intervention needs to take **Knowledge Map Knowledge Map** has had place. Assess where our pupil's The children will then be online safety knowledge is assess at the end of the currently, use this to plan strand to evaluate the Spring 2 what you are going to progress they have made and teach within the strand, and determine whether Managing Online Information then see what impact that intervention needs to take **Knowledge Map Knowledge Map** has had place. Assess where our pupil's The children will then be (i) **①** online safety knowledge is assess at the end of the 1 strand to evaluate the currently, use this to plan Summer what you are going to progress they have made and teach within the strand, and determine whether then see what impact that Copyright and Ownership intervention needs to take **Knowledge Map** Knowledge Map has had place. Assess where our pupil's The children will then be **(i)** online safety knowledge is assess at the end of the currently, use this to plan strand to evaluate the Summer 2 what you are going to progress they have made and teach within the strand, and determine whether then see what impact that Health, Well-being and Lifestyle intervention needs to take Knowledge Map Knowledge Map

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