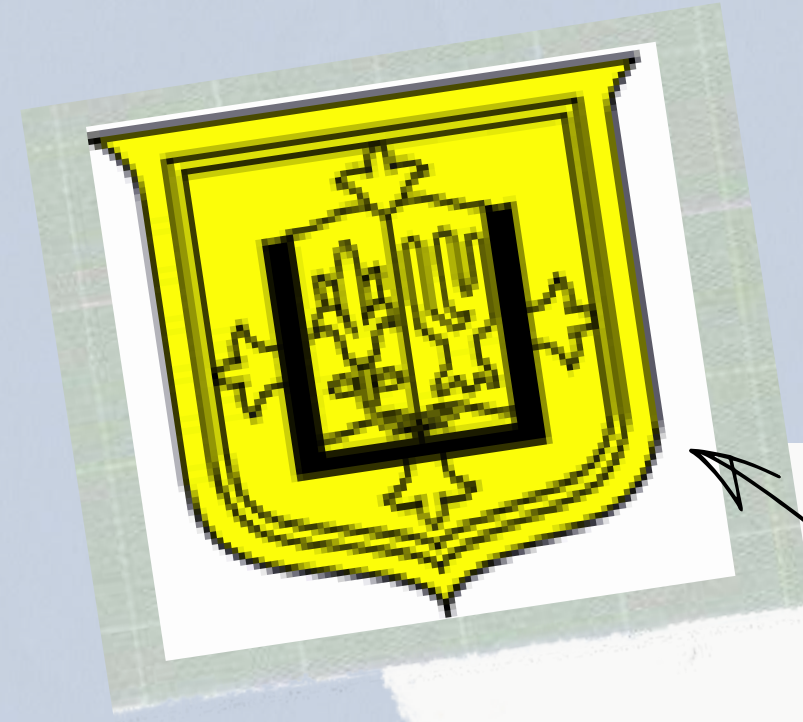


*An overview for our families.*

*3rd January - 10th February 2023*



# *Toys, Technology and Transport*

*Key Stage One's  
Spring term  
learning.*

*If you feel that you can  
offer our children an  
experience based on your  
expertise this half term  
then please get in touch.*

# Key Stage One Team

Please do not hesitate to contact your child's class teacher if you have any questions or concerns.

1/2S

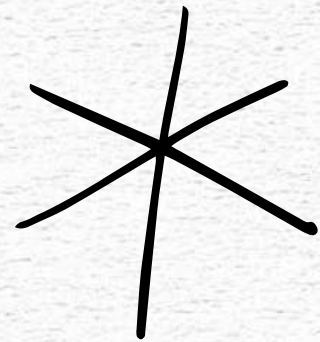
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1/2A

Miss Martin  
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anthonys.lancs.sch.uk



# Spring One

These are the subjects  
your child/ren will be  
taught over the first half  
term, Spring.

- ★ Religious Education
- ★ Physical Education
- ★ English
- ★ Maths
- ★ Science
- ★ Computing and Online Safety
- ★ Geography
- ★ HRSE
- ★ Art
- ★ Music

## Religious Education

The half term will begin with the teaching of the Epiphany. The children will attend whole school mass on Friday 6th January 2023 to celebrate the day of obligation. After this we will make links back to our Advent Service.

During this half term the children will be learning about Families and Belonging. We will discuss how all families may look different but this is something that God would want us to celebrate. The children will also reflect on belonging to our faith, as well as their sports clubs, rainbows, cubs and other extra curricular groups.

## Physical Education

The children will continue to have 2 hours of allocated P.E time during their academic week. The children will have an outdoor session, as well as an indoor session. The children are physically challenged during their playtimes and lunchtimes too. When going outside isn't possible due to the weather, the children will participate in an alternative physical session.

Our outdoor unit will be based on playground games in the 20th Century and our indoor unit will be based on Supertato (linked to our English unit) and will develop fundamental movement skills.



# English

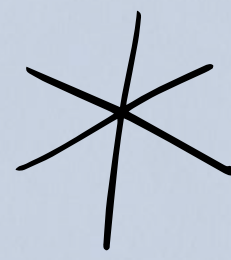
Linked to our topic 'Toys and Technology' we will be reading No-Bot the Robot with no Bottom by Paul Linnet and Sue Hendra. This is a fantastic story that we are sure the children will enjoy. We will be looking at grammatical features such as apostrophes for contraction, plurals spelt s or es, present and past tense whilst consolidating commas in a list. This unit of work will give the children the opportunity to create their own innovated robot story.

The children will end the term by starting The Day the Crayons Quit by Drew Daywalt and will continue this in the second half term.

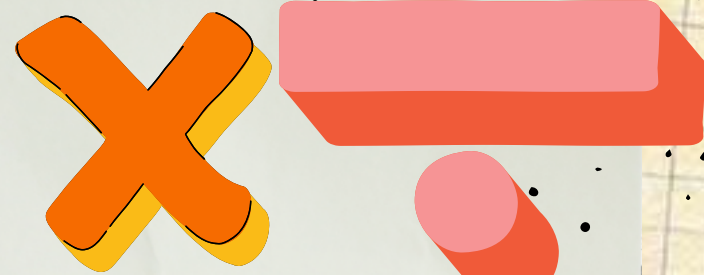


ASSIGNMENT	DR. BY	RATING
UNIT 8	CH. BY	

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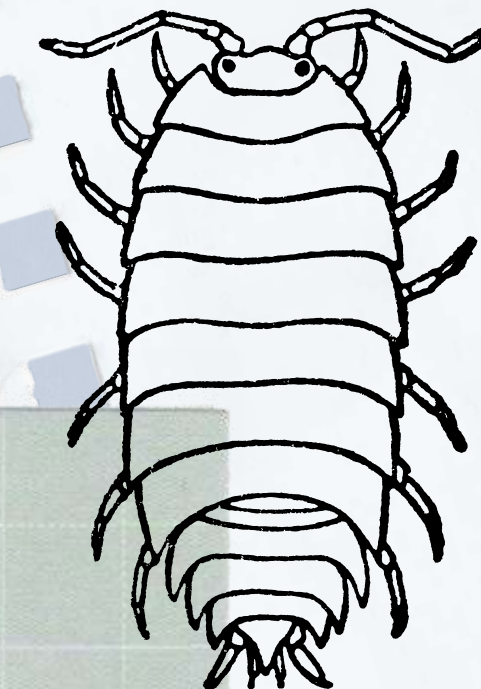


# Maths



The children will continue to study and explore 2D and 3D shapes for the first few lessons. We will then move onto money as part of our Shape, Space and Measure understanding before progressing onto Multiplication and division. This is a complex unit, full of new skills and understanding for the children so please keep an eye out on Seesaw for any guidance, support or misconceptions we would like to make you aware of so you can help at home.

# Science



During this unit of work, children will learn about living things and their habitats. They will start the unit of work looking at whether things are living, dead or have never been alive. They will then look at microhabitats and larger habitats identifying some animals that may live there. Children will then conduct an investigation to see which type of conditions woodlice prefer in their habitat. After that they will look at how living things are adapted to their environment. Finally they will look at food chains within habitats.

Our Key Question: How do we know something is alive?

# Computing

This unit develops the children's understanding of instructions in sequences and the use of logical reasoning to predict outcomes. The children will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.

This unit exposes Year 1 children to Bee-Bot for the first time.



# Online Safety

## Online reputation

This strand explores the concept of reputation and how others may use online information to make judgements. It offers opportunities to develop strategies to manage personal digital content effectively and capitalise on technology's capacity to create effective positive profiles.

## Online bullying

This strand explores bullying and other online aggression and how technology impacts those issues. It offers strategies for effective reporting and intervention and considers how bullying and other aggressive behaviour relates to legislation



# Geography

UK countries and capital cities- The world - continents and oceans

Main focus: Locational Knowledge

The children will utilise maps, atlases and technology to explore the locational knowledge of the United Kingdom. We will develop our understanding of a compass and use it to identify capital cities in the UK.



# HRSE

Module 2: Created to Love Others

Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.






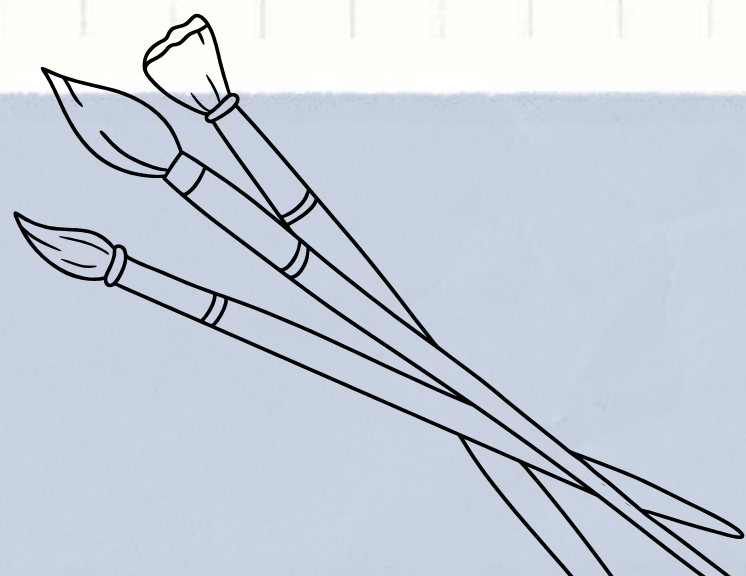


# Art

During this half term, each class across the school will produce a piece of work inspired by Elizabeth Wang's work.

Elizabeth Wang is a Catholic Artist. She was baptised Christian and had a strong faith as a child. She lost her faith as a young adult but later found it again. After much questioning and soul searching she converted to Catholicism. Her faith grew stronger and stronger and she says she surrendered her life to God. As a class we will come up with an inspirational religious quote to base your piece of art work on.

The children to do some sketch book pages to gather children's ideas and inspiration for the final piece of work. Our deadline is the 10th February - wish us luck!



# Music

All the learning in this unit is focused around one song: Hands, Feet, Heart - a song that celebrates South African Music. We will Listen and Appraise the Hands, Feet, Heart a song that celebrates South African Music along with some other fantastic artists:

Hands, Feet, Heart by Joanna Mangona

The Click Song sung by Miriam Makeba

The Lion Sleeps Tonight sung by Soweto Gospel Choir

Bring Him Back by Hugh Masekela

You Can Call Me Al by Paul Simon

Hiokoloza by Arthur Mofokate

...before moving onto our musical activities and using instruments.

ASSIGNMENT

DR. BY

UNIT 8

CH. BY