



ST ANTHONY'S CATHOLIC PRIMARY SCHOOL

Music Overview

Our intent is to:

- Ensure that every child has an opportunity to experience music on a number of levels, listening, playing, appreciation and composing.
- Pupils are taught by experts in KS2 and feel the success of progression and performance with a musical instrument.
- Pupils continue to have a love of music throughout school life and beyond and feel confident to continue their musical journey through life, whether that be music exams, working in the music industry or playing music for pleasure.
- Pupils gain the benefits of music helping their self-esteem, mental health and wellbeing.
- Pupils are able to relate music to different cultures and times in history.

We will:

- Ensure that music is timetabled weekly
- Provide appropriate CPD for staff who are non-specialist.
- Use an award winning Music package to support teaching and learning
- Buy into specialist music provision for all KS2 pupils
- Give pupils the opportunity to perform
- Ensure that music curriculum meets essential learning in the National Curriculum.
- Assess the pupils' progress in music and liaise with specialists for this assessment.

Our children will:

- Make good progress in musical skills, creativity and performance
- Learn to understand how music is put together and compose their own pieces.
- Perform for others with confidence and enthusiasm.
- Develop their musical skills with an instrument/s and continue to learn with this or other instruments after leaving primary school.
- Carry on loving music and continue to at high school and beyond.
- Be creative with technology and music and use this to explore and experiment with sound and music.



Autumn



Spring



Summer

EYFS

Charanga – Me



Me EYFS.pdf

Musical learning focus for Terms 1 and 2: Listening and responding to different styles of music, embedding foundations of the interrelated dimensions of music, listening to, learning to sing or sing along with nursery rhymes and action songs, improvising leading to playing classroom instruments and, share and perform the learning that has taken place.

Charanga - My Stores



My Stories EYFS.pdf

Charanga – Everyone



Everyone EYFS.pdf

Musical learning focus for Terms 1 and 2: Listening and responding to different styles of music, embedding foundations of the interrelated dimensions of music, listening to, learning to sing or sing along with nursery rhymes and action songs, improvising leading to playing classroom instruments and, share and perform the learning that has taken place.

Charanga - Our world



Our World EYFS.pdf

Charanga - Big bear funk



Big Bear Funk EYFS.pdf

1. Listen and Appraise
2. Musical Activities - learn about the interrelated dimensions of music through singing, improvising and playing classroom instruments
3. Perform and Share

Charanga - Reflect, rewind and Replay

Consolidate your learning and perform

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.

Musical learning focus:

- Listen and Appraise
- Continue to embed the foundations of the interrelated dimensions of music using voices and instruments
- Sing and revisit nursery rhymes and action songs
- Play instruments within the song
- Improvisation using voices and instruments
- Riff-based composition
- Share and perform the learning that has taken place

Year 1/2
Year A

Charanga - Hey You



Hey You! Unit Overview.pdf


















Singing a variety of seasonal songs - Christmas Carols Advent Hymns

Tuned Instruments (Recorders) Charanga

Charanga – I wanna be in a band



I Wanna Play In A Band Unit Overview.pdf

			 RecorderCourseOverview (2).pdf  Video (2).MOV	
Year 1/2 Year B	Charanga – Round and round	Singing a variety of seasonal songs - Christmas Carols Advent Hymns	Charanga - Listening and Appraising - Hands, Feet and Heart  Hands, Feet, Heart Unit Overview.pdf	Charanga – Zootime  Zootime Unit Overview.pdf
Year 3/4	OLCHS – music tuition from trained music teachers – variety of tuned instruments  Y3.4 Music OLCHS 2.pdf	OLCHS – music tuition from trained music teachers – variety of tuned instruments  Y3.4 Music OLCHS 2.pdf	OLCHS – music tuition from trained music teachers – variety of tuned instruments  Y3.4 Music OLCHS 2.pdf	
Year 5/6	Wider opportunities – Lancashire Music Service. Specialising in one tuned instrument. 5/6S – Violins 5/6T – Clarinet 5/6A – Brass  Wider Opportunities Flyer.pdf  Video.MOV <i>Figure 1Clarinet</i>	Wider opportunities – Lancashire Music Service Specialising in one tuned instrument. 5/6S – Violins 5/6T – Clarinet 5/6A – Brass  Wider Opportunities Flyer.pdf  IMG_6760.MOV <i>Figure 2Clarinet</i>  IMG_6758.MOV <i>Figure 3Violin</i>  IMG_6748.MOV <i>Figure 4Violin</i>	Wider opportunities – Lancashire Music Service Specialising in one tuned instrument. 5/6S – Violins 5/6T – Clarinet 5/6A – Brass  Wider Opportunities Flyer.pdf  IMG_6775.MOV <i>Figure 5Brass</i>  IMG_6770.MOV <i>Figure 6Brass</i>  IMG_6784.MOV <i>Figure 7Brass</i>	

