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| **badge 4ST ANTHONY'S CATHOLIC PRIMARY SCHOOL**  **Our Year 1/2 Curriculum – Cycle B** | | | | | | | | | | | | | | | |
|  | | Autumn | | | | Spring | | | | | Summer | | | | |
| Themes  Units | | **Fire! Fire!** | | | | **Toys and Technology** | | | | | **Animal Adventures** | | | | |
| English | Text | Vlad and the Great Fire of London. | Midnight Feasts | | Jolly Christmas Postman | No-Bot, the Robot with No Bottom | | Tom’s Magnificent Machines | | The Day the Crayons Quit | Wind in the Willows | | | The Variety of Life | |
| Author | Kate Cunningham | A. F. Harrold | | Janet and Allan Ahlberg | Paul Linnet and Sue Hendra | | Ben Mantle | | Drew Daywalt and Oliver Jeffers | Lesley Sims | | | Nicola Davies | |
| Outcome | Write a diary entry based on real events. | A list and repeated pattern poem | | An Informal letter  Recount | Innovated fantasy story | | Instructions -wheels and axles (DT) | | Persuasive writing | Innovated adventure story | | | Non-Chronological Report | |
| Maths | | Number: Place Value  Year 1 – Numbers to 20.  Year 2 – Numbers to 100. | | Number: Addition and Subtraction  Year 1 – Numbers to 10  Year 2 – Numbers within 100 | |  | |  | |  |  | | |  | |
| Religious Education | | Beginning | Rules | | Waiting | Families | | Belonging | | Change | Holy Days and Holidays | | Meals | | Islamic Faith |
| Science | | STEM FOCUS | | | | Living things and their habitats (Y2) | | | | | Animals (Y1&Y2) | | | | |
| Computing | | Computing systems and networks – IT around us | | Creating media – Digital Photography | | Programming A – Robot Algorithms | | | Data and information – Pictograms | | Creating media – Digital music | | | Programming B - An introduction to quizzes | |
| Online Safety | | Online Relationships | | Self-Image and Identity | | Online Reputation | Online Bullying | | Managing Online Information | | Privacy and Security | Copyright and Ownership | | Health, Well-being and Lifestyle | |
| Physical Education | | Dance – Fire Fire!  Indoor | | Gymnastics Activities 1  Indoor | | FMS – Supertato  Indoor | | | Dance – Toy Story  Indoor | | FMS – Rolling a Ball  Indoor | | | Athletics  Indoor | |
| Games – Net and Wall  Outdoor | | Catching and Bouncing a Ball  Outdoor | | Playground games in the 20th Century  Outdoor | | | FMS - Underarm Throw  Outdoor | | Games – Striking and Fielding  Outdoor | | | FMS End of Key Stage Assessments  Sports Day Training | |
| HRSE | |  | |  | |  |  | |  | |  |  | |  | |
| Geography | | Hot and cold places – Antarctica/Arctic and Australia  Main focus: Human and Physical Geography | | | | UK countries and capital cities- The world – continents and oceans  Main focus: Locational Knowledge | | | | | A study of Sierra Leone (area in a contrasting non-european country)  Main focus: Place Knowledge and Fairtrade Links | | | | |
| History | | Events beyond living memory:  Great Fire of London. | | | | Changes within living memory.  Toys | | | | | Significant historical events in our locality:  Caribbean Carnival. | | | | |
| Was the Great Fire of London a good thing? | | | | Are toys better now than in the past? | | | | | Was the Caribbean Carnival a positive event for Preston? | | | | |
| Art and Design | | Collage and mosaic  Howardena Pindell | | Digital Media  Digital photographs | | School Project  Elizabeth Wang | | | Brand designers and logos  Jock Kinnear and Margaret Calvert -Printing | | Sculpture  Yayoi Kusama - design Sculpture in a box.  Clay and painting | | | | |
| Design and Technology | | Cooking and Nutrition - Bread | | | | Mechanisms – wheels and axles | | | | | Structures - Textiles. | | | | |
| Music | | Round and Round  Christmas Carols | | KS1 Advent Service | | Listening and Appraising - Hands, Feet and Heart | | | | | Tuned Instrument (Recorders) | | | | |