

# Year 4

## Term 1

### Revisit

Strategies at the point of writing: Have a go

### Rare GPCs

Revise:

- The /ei/ sound spelt 'ei', 'eigh', or 'ey'
  - The /f/ sound spelt 'ch'
  - The /n/ sound spelt 'ou'
- (all from Year 3)

### Word endings:

Words ending /ure/ (*treasure, measure*)

### Prefixes and Suffixes

- Prefixes 'in-', 'il-', 'im-' and 'ir-'
- Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-en', '-er', 'ed')

### Homophones

*peace/piece, main/mane, fair/fare*

### Apostrophe

Possessive apostrophe with singular proper nouns (*Cyprus's population*)

### Proofreading

Teach proofreading strategies

### Learning and Practising spellings

Pupils:

- Learn selected words taught in new knowledge this term.
- Learn words from the Years 3 and 4 word list. (Suggest an average of 5 or 6 words each term.)
- Learn words from personal lists.

Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 3 and 4 word list.

## Term 2

### Revisit

Year 3 rare GPCs

### Rare GPCs

The /g/ sound spelt 'gu'

### Word endings

Words ending /tʃə/ spelt 'ture' (*creature, furniture*)

Endings that sound like /ʃən/, spelt '-tion', '-sion', '-ssion', '-cian' (*invention, comprehension, expression, magician*)

### Prefixes and Suffixes

Prefixes 'anti-' and 'inter-'  
Suffix '-ation'

### Homophones

*scene/seen, male/mail, bawl/ball*

### Apostrophe

Revise contractions from Year 2  
Possessive apostrophe with plurals

### Proofreading

Model how to use various strategies in proofreading, including using a dictionary.

### Learning and Practising spellings

Pupils:

- Learn selected words taught in new knowledge this term.
- Learn words from the Years 3 and 4 word list. (Suggest an average of 5 or 6 words each term.)
- Learn words from personal lists.

Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 3 and 4 word list.

## Term 3

### Revisit

Prefixes from Year 3: 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'. Focus where needed.

### Rare GPCs

Words with the /s/ sound spelt 'sc' (Latin in origin)

### Word endings

Endings that sound like /ʒən/ spelt '-sion' (*division, confusion*)

### Prefixes and Suffixes

Suffix '-ly'. Teach the exceptions, for example 'y' changed to 'i', 'le' ending changed to 'ly', 'ic' ending changed to '-ally'  
Suffix '-ous' (*poisonous, outrageous*)

### Homophones

*whether/weather, who's/whose, missed/mist, medal/meddle, team/teem*

### Apostrophe

Apostrophe for possession, including singular and plural  
Revise contractions from Year 2 and plural apostrophe rules

### Proofreading

Check writing for misspelt words that are on the Years 3 and 4 word list.

### Learning and Practising spellings

Pupils:

- Learn selected words taught in new knowledge this term.
- Learn words from the Years 3 and 4 word list. (Suggest an average of 5 or 6 words each term.)
- Learn words from personal lists.

Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 3 and 4 word list.