

## Year 3

### Term 1

**Revisit**

Common exception words from Year 2

**Prefixes and suffixes**

Revise prefix 'un'.

New prefixes: 'pre-', 'dis-', 'mis-', 're-'.

Revise suffixes from Year 2: '-s', '-es', '-ed', '-ing', '-er'

**Rare GPCs**

The /eɪ/ sound spelt 'ei', 'eigh', or 'ey'

The /ɪ/ sound spelt 'y'

Words ending with the /g/ sound spelt 'gue' and the /k/ sound spelt '-que' (French in origin)

**Homophones**

*brake/break, grate/great, eight/ate, weight/wait, son/sun*

**Apostrophe**

Revise contractions from Year 2

**Proofreading**

Focus: checking after writing the spelling of KS1 common exception or tricky words.

**Strategies at the point of writing**

Reintroduce Have a go sheets and strategies from Year 2.

**Learning and Practising spellings**

Pupils:

- Learn selected words taught in new knowledge this term.
- Learn words from the Years 3 and 4 word list. (Suggest an average of 5 or 6 words each term.)
- Learn words from personal lists.

Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 3 and 4 word list.

### Term 2

**Revisit**

Strategies at the point of writing.

Suffixes from Year 2 ('-ness' and '-ful', with a consonant before)

**Prefixes and suffixes**

Prefixes: 'sub-', 'tele-', 'super-', 'auto-'

Suffixes 'less' and 'ly'

**Rare GPCs**

The /ʃ/ sound spelt 'ch' (mostly French in origin)

The /k/ sound spelt 'ch' (Greek in origin)

**Homophones**

*here/hear, knot/not, meat/meet*

**Apostrophe**

Revise contractions from Year 2

**Proofreading**

Revise proofreading routines

**Learning and Practising spellings**

Pupils:

- Learn selected words taught in new knowledge this term.
- Learn words from the Years 3 and 4 word list. (Suggest an average of 5 or 6 words each term.)
- Learn words from personal lists.

Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 3 and 4 word list.

### Term 3

**Revisit**

Strategies for spelling at the point of writing

Vowel digraphs from Years 1 and 2

**Prefixes and suffixes**

Suffix '-ly' with root words ending in 'le' and 'ic'

Previously taught suffixes

**Rare GPCs**

The /ɪ/ sound spelt 'y' other than at the end of words (*gym, myth*)

The /ŋ/ sound spelt 'ou' (*young, touch*)

**Homophones**

*heel/heal/he'll, plain/plane, groan/grown, rain/rein/reign*

**Apostrophe**

Revise contractions from Year 2

**Proofreading**

Proofread own writing for misspellings of personal spelling list words.

**Learning and Practising spellings**

Pupils:

- Learn selected words taught in new knowledge this term.
- Learn words from the Years 3 and 4 word list. (Suggest an average of 5 or 6 words each term.)
- Learn words from personal lists.

Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 3 and 4 word list.