

ST ANTHONY'S CATHOLIC PRIMARY SCHOOL



Marking and Feedback Policy

September 2021

Marking and Feedback

At St Anthony's Catholic Primary School, we believe that all feedback and marking should be meaningful, manageable and motivating.

Meaningful: Marking varies by age group, subject, and what works best for the pupil and teacher in relation to a specific piece of work. Teachers are encouraged to adjust their approach as necessary and are trusted to incorporate the outcomes into subsequent planning and teaching.

Manageable: Marking should be manageable for both staff and pupils. Where comments are needed, they should be short and easy to understand, so that they are easily accessible to the child and are not time consuming for members of staff. Feedback can take the form of verbal or written marking, peer marking or self-assessment.

Motivating: Marking should help motivate pupils; sometimes short, challenging comments, or oral feedback, can be more effective than lengthy explanations.

Marking and feedback is needed:

- To ensure that pupils make progress in all areas of the curriculum.
- To celebrate children's efforts and achievements in their work.
- To allow clear, appropriate discussion about both strengths and areas of improvement.
- To help pupils develop an understanding of what is expected of them as individuals.
- To identify pupils who need additional support/more challenging work.
- To help in the reporting of children's progress to parents/carers.
- To ensure that future planning is based on the needs of each child.

At St Anthony's, we recognise that some subjects require more in-depth feedback than others. Subject leaders instruct the staff in the marking strategy expected in their particular subject, to ensure continuity throughout the school.

Where possible, work should be marked during the lesson, using a pink pen, with verbal or written feedback given at the time. If this is not possible, work should be marked after the completion of the task and feedback given, either orally or written at the earliest possible convenience. Children must be given the opportunity to respond to any written comments made by using their purple pen.

Marking code



incorrect spelling (**KS1 teachers** - write correct spelling in appropriate space for child to copy underneath/ **KS2 teachers** - as KS1 or give the option for a child to use a dictionary and write the correct spelling in an appropriate space). Not all spellings should be corrected- use teacher judgement and knowledge of the child.

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finger space



incorrect use of grammar or word choice



missing or incorrect use of punctuation including capital letters



use to identify specific positive features within a piece of work



use to mark an incorrect answer



a word/piece of punctuation is missing

Only a positive comment should be given on completion of a 'published' piece of writing. Constructive comments, written or verbal, should be given during the build up to all written pieces of work.

An important element of marking is to acknowledge the work a pupil has done, to value their efforts and achievement, and to celebrate progress.

This policy will be reviewed annually.

Next review: September 2024

Assessment leader: Hannah Davies