

# ST ANTHONY'S CATHOLIC PRIMARY SCHOOL



## **HOME LEARNING**

Sept 2021

At St Anthony's Catholic Primary School, we believe that learning at home is an essential part of an effective education. Not only does it consolidate crucial skills taught in class each day, it provides an opportunity for children and parents to work collaboratively on projects that stimulate and inspire children's thinking and learning opportunities. Effective home learning gives the children the opportunity to become confident and independent in their own learning, which is an important value through their time in school and adult life.

### **Aims**

- To develop an effective partnership between school, parents and carers which encourages pupils and their parents to share and enjoy learning experiences.
- To develop, consolidate and reinforce knowledge, skills and understanding of core subjects to strengthen basic skill progression throughout school.
- To develop the fluency and understanding of reading and to promote reading for pleasure.
- To enrich and stimulate creative learning through topic-based activities and themed learning tasks.
- To ensure a consistent approach throughout school.
- To use home learning as a tool to help continue to raise standards of attainment and enjoyment of learning.

### **The role of the class teacher**

- To provide a half-termly home learning project, in the form of a learning menu, which provides a range of stimulating and engaging activities linked to the class theme or topic.
- To ensure that there is an adequate balance of tasks which provide regular opportunities to either pre-teach, develop, consolidate or reinforce basic skills in core subjects.
- To ensure reading is frequent and embedded throughout all home learning menus.
- To ensure that home learning tasks are appropriate, meaningful, stimulating and varied taking equal opportunities into account.
- To provide support and guidance for pupils who need it.
- To hold an end of half-term Home Learning Showcase in the school hall for pupils, parents and members of the school community.

### **The role of Parents and Carers**

- To support their child and the school by ensuring children complete their home learning.
- To support, encourage and praise their children when completing their home learning, creating a positive learning environment.
- To be actively involved in their children's home learning activities whilst encouraging independence and decision making from their children.
- To provide dedicated, uninterrupted time to allow children to complete their home learning tasks.

### **The role of the pupil**

- To complete as many tasks as possible.
- To present all tasks to a high standard and take pride in their work.
- To seek guidance and support when needed.
- To challenge themselves by choosing appropriate tasks that stimulate and challenge their learning experiences.
- To have completed tasks in their Home Learning journal for the deadline date.

### **Home Learning Content**

Home learning will consist of a half-termly learning menu linked to curriculum topic within class, which will commence at the start of Year 1. The menu will include core tasks (mathematics, reading and writing) and a selection of cross-curricular tasks or experience activities which your child can select from. In EYFS, the tasks will be tailored to suit the EYFS curriculum.

At the end of each half-term, Home Learning will be 'Showcased' in the school hall.

### **Organisation of Home Learning**

Teachers will hand out the learning menu at the start of each half-term. Teachers will discuss individual systems for home learning, required expectations and key dates with their own class as these will differ depending on age group and year expectations.

### **Failure to complete**

There will not be a consequence given to children who do not complete home-learning before the hand-in date. We are aware that each child will receive a different amount of support and guidance at home from parents/ carers and therefore we do not feel children should be punished as it may well be due to this that they haven't completed their tasks. Instead, parents will be informed of this and a discussion will be had around support that we can provide. A lunchtime home learning club will be available to children to support them in completing their tasks.

### **Monitoring and Evaluation**

The efficiency and effectiveness of the home learning policy will be monitored and evaluated by checking samples of work completed as home learning activities on a half-termly basis and in consultation with class teachers, children and parents.

Parents will be given the opportunity to comment on home learning during showcases and at Parents' evening.

**Date to be reviewed: September 2023**