



St Anthony's Catholic Primary School

Return to School in September 2021

Government guidance now allows school to remove the ***bubble structure, other social distancing measures*** and ***control measures*** that have been in place for children. Our school will be doing this from September 2021. Government guidance also means we can also remove our staggered start/finish times, however we will continue with this but reduce times for dropping off and picking up.

We need to be clear that the pandemic has not gone away and as per government guidelines, we now need to learn to live with Coronavirus. As such some general measures will need to remain in place. From time to time, our arrangements may need to be reviewed in the event of any increase in infections or changes in government guidelines.

Below details some key changes to be aware of.

Please see [Government guidance](#) for latest information

The School Day

The school day will revert back to normal hours for all classes as of ***1st September 2021***.

School registration will be at **S classes 8:55 am, T classes –9:00am, A Classes - 9:05am**. Staff will meet children at their start times. Ensuring children are in school promptly has a huge impact on their learning. At the end of the day pupils will finish at **S classes - 3:15pm, T classes – 3:20pm, A classes – 3:25pm**.

Entrance and Exit Points

During Covid-19 pandemic we have used different ways of entering and leaving our school site. These have been successful in many ways and we will be continuing with different entrance and exit points for different classes next term. As with all school procedures, we will be evaluating this as we move through the autumn term.

Reception entrance – From their outdoor play areas across the KS2 playground

Year 1 and Year 2 – KS1 playground using two entrances and exits.

Year 3 and 4 – KS2 playground using hall entrance/exit and upper entrance/exit

Year 5 and 6 –. As above

Collecting children at the end of the day. Parents wait at the relevant points to collect children in an organised and orderly way. Children will be handed over to the parents in an organised way and leave the school site promptly.

P.E

Children will continue to wear their PE kits on PE days.

Lunchtimes and Break Times

Children will once again be eating together in the Hall and playing with other year groups. As a school we may make some internal decisions on how we structure lunchtimes for the benefit of the children to make break times and lunch times the best experience for them.

Worship and Assembly

During the last 18th months whole school worship and any assemblies have been held on Teams. We know the importance of physically coming together as a whole school community and will once again be holding worship together in the hall.

School Events and Clubs

School events have changed dramatically over the last 18 months with many meetings taking place virtually and many usual events being unable to take place in the normal way. As we move through the autumn term we will be keeping you fully informed of any school events and clubs we are able to hold. .

Key Control Measures

During the last 18th months, school has functioned incredibly successfully and is now confident and experienced in working in the pandemic. As school reopens in September 2021 we will continue to have key control measures in place to prevent transmission of the virus which are in line with Government guidance.

Key Government Advice on control measure	Key school control measures
1.Ensure good hygiene for everyone	
Hand hygiene Frequent and thorough hand cleaning should now be regular practice. You should continue to ensure that pupils clean their hands regularly. This can be done with soap and water or hand sanitiser.	All children to clean hands on entry to school and at key points during the day including break times and lunch times by washing with soap and water or using hand sanitiser. School ensures adequate supplies of soap and hand sanitiser are available. Hygiene rules to be discussed with children regularly and posters displayed around school.
Respiratory Hygiene	The 'catch it, bin it, kill it' approach is promoted in school and discussed with children.

<p>The 'catch it, bin it, kill it' approach continues to be very important.</p>	<p>Tissues are available and all children are briefed on procedures for blowing noses and disposal of waste. Lidded bins are provided in each area for waste disposal.</p> <p>Children are briefed on the importance of behaviour See behaviour policy.</p>
<p>Use of personal protective equipment (PPE)</p> <p>Most staff in schools will not require PPE beyond what they would normally need for their work. The guidance on the use of PPE in education, childcare and children's social care settings provides more information on the use of PPE for COVID-19.</p>	<p>All staff in school have access to PPE as required and will use in line with government guidance.</p>
<p>2. Maintain appropriate cleaning regimes, using standard products such as detergents</p>	
<p>You should put in place and maintain an appropriate cleaning schedule. This should include regular cleaning of areas and equipment (for example, twice per day), with a particular focus on frequently touched surfaces.</p> <p>PHE has published guidance on the cleaning of non-healthcare settings.</p>	<p>Each classroom has its own cleaning materials. All surfaces are cleaned at the start of each day, during the day, after each lesson and at the end of each day.</p> <p>Cleaning procedures are in place and monitored at start and end of the day and a daily evaluation of cleaning is carried out by SLT. Cleaning procedures include regular cleaning of touch points.</p> <p>A daily health and safety check is done with (Site Supervisor) These are done before the start of school each day to check all aspects of cleaning.</p> <p>Deep cleaning planned during school breaks and before wider reopening.</p>
<p>3. Keep occupied spaces well ventilated</p>	
<p>When your school is in operation, it is important to ensure it is well ventilated and that a comfortable teaching environment is maintained.</p> <p>Refer to Simple steps to Good Ventilation and the Ventilation Checklist</p>	<p>All rooms in the school have windows which are opened to create air flow and ventilation. Where possible windows will be left open during lessons, if this is not practical, windows will be fully opened when unoccupied to fully purge the air.</p> <p>At key points in the day ventilation is also improved through opening doors. At these times, increased consideration will be given to security of the building. All doors and windows will be closed at the end of the day. Any areas of school where there is poor ventilation will be identified and concerns addressed with the building surveyor.</p>
<p>4. Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19</p>	

<p>Pupils, staff and other adults should follow public health advice on when to self-isolate and what to do. They should not come into school if they have symptoms, have had a positive test result or other reasons requiring them to stay at home due to the risk of them passing on COVID-19 (for example, they are required to quarantine). If anyone in your school develops COVID-19 symptoms, however mild, you should send them home and they should follow public health advice.</p>	<p>School will continue to work within Government guidance regarding Covid-19. In particular the following procedures are in place.</p> <ul style="list-style-type: none"> • Regular asymptomatic staff testing, to be reviewed at the end of September • Isolation and testing of symptomatic members of the school community • Regular updates and reminders to parents of Covid-19 symptoms and school and government procedures • children do not attend school with Covid-19 symptoms
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Outbreak Management Plan

In the case of a Covid-19 outbreak it may be necessary to revert to a different school organisation once again. These procedures would be similar to those we have worked in during the last 18 months so parents and children should feel confident and at ease with them. Any procedures within this aspect of our management plan would be adapted to meet the needs of our children following ongoing risk assessments and changes in government and DfE guidance.