

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

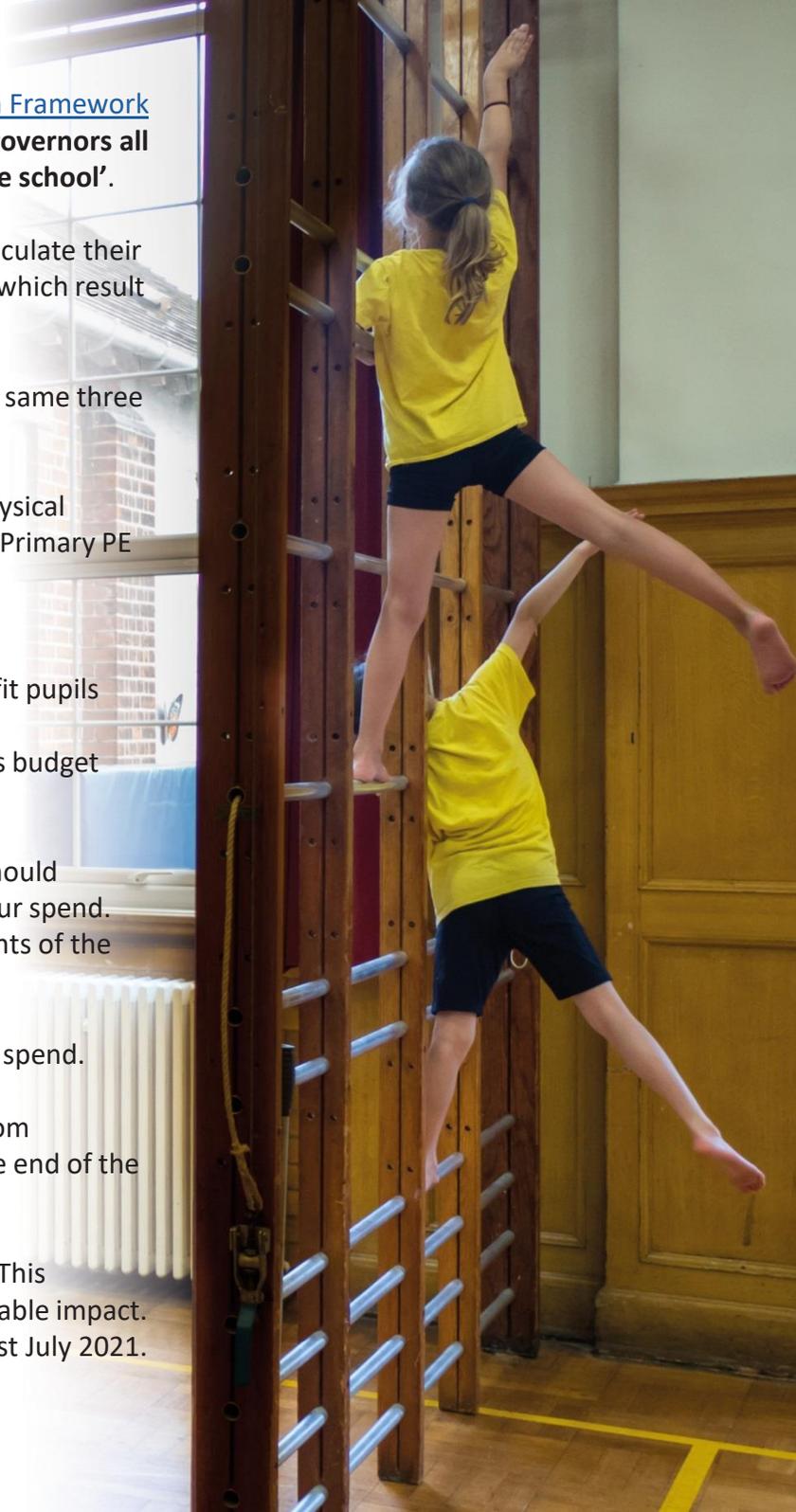
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Lancashire scheme of work supplemented with additional planning and assessment support via the online App. This was trialled this year and will be rolled out fully in 21/22.</p> <p>Investment in technology to support planning, assessment and feedback.</p> <p>CPD requirements for teaching staff addressed through delivery of training via Lancashire County Council.</p> <p>Participation in all competitions managed by the local sports coordinator, adapted due to COVID-19.</p> <p>Significant investment in resources to support PE, lunchtime activities and Forest Schools, including staff CPD.</p> <p>Collaborative work with other primary schools across Preston in association with the Preston PESSPA Partnership.</p> <p>Development of staff to gain Forest Schools qualification with the aim of incorporating this into our timetable permanently.</p> <p>Cross-curricular physical activity promoted through investment in NowPressPlay.</p> <p>CPD for staff related to planning, progression of skills, differentiation and assessment.</p> <p>Race for Life event in aid of Cancer Research a huge success.</p>	<p>Roll out scheme of work App and assessment tool.</p> <p>Review the allocation of curriculum PE associated with health and wellbeing awareness.</p> <p>Incorporate healthy lifestyle lessons into the PE curriculum plan.</p> <p>Develop links with health agencies, parents and carers to improve the lifestyle of obese pupils.</p> <p>Review current process for children assessed as below the expected standard and take action to factor intervention into lessons. This is with a view to ensure children make more rapid progress to close any gaps.</p> <p>Investment in OAA activities – staff training and resources.</p> <p>Reintroduce the full range of extra-curricular activities we had available prior to COVID-19 restrictions.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Delete as applicable

Total amount carried forward from 2020/2021 £8810
+ Total amount for this academic year 2021/2022 £18680
= Total to be spent by 31st July 2022 £27490

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No (Pool closed for the majority of the year due to COVID-19 and fully booked when reopened)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18680		Date Updated: 12th July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					5%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
The engagement of all pupils in regular physical activity.		Enhancement in provision during break and lunchtimes.		None	Increased participation in physical activity during break times and lunchtime.
		Promote cross-curricular physical activity into lessons.		£1000	Cross-curricular physical activity in place through NowPressPlay resource. Teachers trained to deliver sessions.
Provide opportunities for children to receive coaching from external specialists/sports coaches.		Use external specialists for some sports and physical activities to enhance learning and engagement		None	This provision has provided a wider range of activities for pupils delivered by experienced, trained coaches.
					Continued provision.
					Continued use of the NowPressPlay resource and continue to promote cross-curricular activity.
					External coaches provide CPD for teachers to ensure sustainability moving forward.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				39%
Intent	Implementation		Impact	£7286
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children's enthusiasm, interest and passion for PESSPA to be increased.	Children to be involved in active exercise during lunch and break times on the playground with activities made available to all pupils.	None	Greater involvement in activities during lunch and break time enhancing interest and enthusiasm for sport and physical activity.	Continue to provide a wide range of activities during lunch and break times.
	Provide children with the opportunity to complete a daily mile on the track.	None	Children have the opportunity to use the track throughout the week for a daily mile.	Monitor roll out of the daily mile and adapt accordingly.
	PE and school sport achievements celebrated during assembly to raise the profile of PESSPA throughout the school, and to inspire other children to engage in PESSPA.	None	Children want to earn certificates and be recognised for their achievements in sport, including less engaged pupils due to the Change4Life initiative.	Continue to recognise achievements of pupils in assembly.
	Purchase extra resources to aid the high-quality delivery, and so that differentiation can take place by the use of different equipment for different groups when necessary.	£892	A wider range of quality equipment is available to the teacher and the children enabling more effective differentiation in lessons.	Monitor pupil progress to assess the impact on pupils.
	Purchase and roll out of the updated PE Scheme of Work and the App.	£350	Staff trained to use the App and assessment trialled this year.	Support roll out of the assessment element of the App and assess the impact on staff and pupils via feedback and analysis of data.
	Purchase of iPads for planning,	£2895		

	assessment and feedback purposes.			
	New sports kits purchased in school colours.	£3149		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	£4410
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High quality lessons for the children, so that even more children can perform at age related expectations, with a particular focus on improving children's fundamental movement skills.	Program of CPD for staff. CPD aligned with the Lancashire Scheme of Work (Invasion Games, Dance, Gym etc.) Forest Schools training for staff.	£4410	The majority of training was put on hold due to COVID-19 but feedback from teachers who did attend training was extremely positive. They feel more confident to deliver high quality PE lessons in specific areas, which will have a positive impact on pupils.	Training to be rescheduled in September and ongoing CPD will be available for staff through LCC or PE lead.
Review assessment throughout the school and provide children with the opportunity to self-assess their progress in P.E so they can identify their strengths and weaknesses and take responsibility for their own progress in PE.	Use of the updated PE SOW assessment tool.	Incorporated in the cost of the App (above)	This is incorporated into the planning App and will be rolled out fully in September.	App training provided. This will be monitored and reported throughout the year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	£4750
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wide range of sporting experiences to all of our children.	A wide range of sporting experiences offered through extra-curricular clubs both internally and externally. Although the opportunity to attend clubs and take part in competition has been reduced this year, we have provided opportunities whenever possible and plan for this provision to resume in the new academic year.	None	St Anthony's usually provides over 50 sporting opportunities throughout the school year, although this was lower this year due to restrictions.	Staff are extremely enthusiastic to run extra-curricular sports clubs, providing opportunities for children.
	Strong links established with sports organisations in the local community, including PNE Community Trust and Preston PESSPA partnership.	£150	Links with PNE Community Trust, school, games organisers, external providers and Preston PESSPA Partnership increase exposure to a wide range of sports.	The Preston PESSPA partnership aims to provide sustainability and support should funding stop.
Embed physical activity into the school day and develop confidence, team building and self-esteem.	Investment in resources to support Forest Schools activities.	£4600	Rollout of Forest Schools commenced this year. Around 50% of the school participating in regular Forest Schools activities.	Groundwork complete to support delivery of Forest Schools activities. Seven members of staff currently completing Forest Schools training and accreditation.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	£275
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to provide the children with a wide range of competitive sporting opportunities in both intra-school and inter-school competitions, tournaments, festivals and leagues.	Participation in numerous inter-school competitions and inclusive sporting festivals throughout the school year for all children to participate in. These have been restricted this year but we have taken part in	£275	St Anthony's usually provides over 50 sporting opportunities throughout the school year, although this was lower this year due to restrictions.	Continue to provide a wide range of opportunities for all pupils.

Signed off by	
Head Teacher:	Mrs. R. Ballard
Date:	12/07/21
Subject Leader:	Mr. T. Martin
Date:	12/07/21
Governor:	
Date:	