



St Anthony's Catholic Primary School

Remote education provision: information for parents

- This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.
- For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

There will be immediate access to remote learning via the following online platforms: -
Microsoft Teams
Mathletics
Times Table Rock Stars
Oxford Owl online reading

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE, Design Technology, Computing.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day
Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

Microsoft Teams
Mathletics
Times Table Rock Stars
Oxford Owl online reading

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will teach remotely using the following approaches: -

- live teaching (online lessons) via Teams.
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – e.g. White Rose Maths, Mathletics, TTRS, Oxford Owl.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to engage with remote learning and participate in lesson by watching the 'live' teaching or the video recording after the lesson and completing the assignment tasks.
- Parental support is vital in the process of remote learning. We are in regular contact with Parents and will monitor children's attendance online and the work they submit. We will contact Parents to offer support and guidance when necessary.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teacher will check and monitor pupils' engagement with remote education.
- In circumstances where engagement is a concern, the teacher will make contact with the parent to discuss remote learning. If contact can not be made the SLT will attempt to make contact to resolve any issues. In the event of welfare concerns a home visit will take place.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital

platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive feedback comment on work submitted as appropriate to the task. Due to the nature of remote learning and the difficulties of dual teaching (teaching those physically in the classroom and those online at home) there may be times when work doesn't have a feedback comment.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Remote learning is adapted to support the children with SEND. Family support is offered individually, and we are in close contact with parents/carers.
- Remote learning 1 to 1 sessions are timetabled in to support the children with SEND at home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils self-isolating will have access to Teams at home. They will access the same planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.