



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Lancashire scheme of work supplemented with additional planning and assessment support via the online App.                      Parent and pupil surveys completed with extremely positive outcomes.                      CPD requirements for all teaching staff identified through staff questionnaire.                      A varied range of sports and physical activity continues to be offered as extracurricular opportunities before school, at lunch-time and after school. These include clubs aimed at all children, as well as Change4Life clubs to encourage the lesser active children.                      Significant investment in resources to support PE, extra-curricular sport and lunch time activities.                      Collaborative work with other primary schools across Preston in association with the Preston PESSPA Partnership.                      Introduction of the Sports Council to promote physical activity in school and to increase engagement of all pupils during lunch and break time.                      Development of outdoor areas to improve provisions for and encourage more physical activity outdoors, such as enhancements to our woodland area.</p>	<p>Ensure effective provision for AGT pupils.                      Provide support for staff to raise awareness of differentiation in lessons.                      Ensure progression of skills is evident throughout the school, and improve teachers' knowledge around this.                      Roll out scheme of work App and assessment tool.                      Review the allocation of curriculum PE associated with health and wellbeing awareness.                      Incorporate healthy lifestyle lessons into the PE curriculum plan.                      Develop links with health agencies, parents and carers to improve the lifestyle of obese pupils.                      Review current process for children assessed as below the expected standard and take action to factor intervention into lessons. This is with a view to ensure children make more rapid progress to close any gaps.                      Make use of the woodland area for Forest Schools and OAA activities.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	75%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Not this year as school and the swimming pool was closed due to COVID-19.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £18720		<b>Date Updated:</b> 31/07/20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 21%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
The engagement of all pupils in regular physical activity.	Pupil questionnaire completed to identify which sports children enjoy and to make these activities readily available during and after school.	None	Children have access to a wide range of sports during lunch, break and before and after school. This has had a positive impact on pupils' participation and has assisted in satisfying the CMO guidelines.		Continue to obtain feedback from pupils to identify sports children enjoy and to continuously develop provision.
	Creation of a Sports Council to promote physical activity during lunch time and develop initiatives to promote sport in school.	£65	Enthusiasm to take part in sports and activities during lunchtime has increased due to the work that the Sports Council have done. Sports Leaders have encouraged others to take part and provided a wide range of activities for them to take part in.		Continue to recruit Year 5/6 Sports Council members to promote sport during lunch and break times and to develop initiatives to promote sport in school.

PE Leader extends their knowledge and understanding in subject leadership to promote physical activity in school.	PE subject leader to undertake leadership course.	£165	Increased confidence in subject leadership to drive PESSPA forward and continuously develop PESSPA in our school.	To continue to develop initiatives to promote PESSPA in our school.
Provide opportunities for children to receive coaching from external specialists/sports coaches.	Use external specialists for some sports and physical activities to enhance learning and engagement.	£3050	This provision has provided a wider range of activities for pupils delivered by experienced, trained coaches.	

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

37%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children's enthusiasm, interest and passion for PESSPA to be increased.	Creation of a Sports Council to promote physical activity during lunch time and develop initiatives to promote sport in school.	None	Development of the Sports Council has enhanced PESSPA in our school. The role of Sports Leader is highly sought after and pupils are enthusiastic about the role.	Continue to recruit Year 5/6 Sports Council members to promote sport during lunch and break times and to develop initiatives to promote sport in school.
	Children to be involved in active exercise during lunch and break times on the playground with structured activities made available to all pupils.	None	Greater involvement in activities during lunch and break time enhancing interest and enthusiasm for sport and physical activity.	Continue to provide a wide range of activities during lunch and break times.
	Provide training, support and resources for lunchtime staff to deliver activities.	None as yet	This training was booked but put on hold due to COVID-19.	Training booked for September.
	Provide children with the	None	This was rolled out informally	Monitor roll out of the daily

	<p>opportunity to complete a daily mile on the track.</p> <p>PE and school sport achievements celebrated during assembly to raise the profile of PESSPA throughout the school, and to inspire other children to engage in PESSPA. Termly Sports Newsletter distributed to parents celebrating pupils' achievements.</p> <p>Purchase extra resources to aid the high-quality delivery, and so that differentiation can take place by the use of different equipment for different groups when necessary.</p> <p>Purchase and roll out of the updated PE Scheme of Work and the App.</p> <p>Annual parental questionnaire to obtain feedback from parents regarding PE/sports provision in school to increase engagement and identify areas of development. In addition, this will assess whether the profile of PE has raised from an external perspective.</p>	<p>None</p> <p>£5585</p> <p>£350</p> <p>None</p>	<p>for Key Worker children during school closure and is planned for all pupils from September.</p> <p>Children want to earn certificates and be recognised for their achievements in sport, including less engaged pupils due to the Change4Life initiative.</p> <p>A wider range of quality equipment is available to the teacher and the children enabling more effective differentiation in lessons.</p> <p>Staff training for use of the App will take place in September. The new Lancashire Scheme of Work and App will result in high quality lessons, and progression of skills throughout the school.</p> <p>Outcomes of the survey were extremely positive and enabled us to reflect on positive aspects of PESSPA at our school and to target areas of improvement.</p>	<p>mile and adapt accordingly.</p> <p>Continue to recognise achievements of pupils in assembly and continue to produce termly newsletter.</p> <p>Monitor pupil progress to assess the impact on pupils.</p> <p>Support roll out of the App and assess the impact on staff and pupils via feedback and analysis of data.</p> <p>Continue to obtain feedback from parents and look at strategies to develop PESSPA in our school.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High quality lessons for the children, so that even more children can perform at age related expectations, with a particular focus on improving children's fundamental movement skills.	Program of CPD for staff according to the results of the staff questionnaire. CPD aligned with the Lancashire Scheme of Work (Invasion Games, Dance, Gym etc.)	£590	The majority of training was put on hold due to COVID-19 but feedback from teachers who did attend training was extremely positive. They feel more confident to deliver high quality PE lessons in specific areas, which will have a positive impact on pupils.	Cancelled training booked in from September.
	An experienced teaching practitioner trained on the Level 5 Certificate in Primary School Physical Education Specialism Sports Leaders UK.	£995	Increased confidence to lead PESSPA at our school and to inspire and guide others in the subject area.	
	Purchase of PNE Primary Stars CPD Package (EYFS and Reception). Timetable support throughout the year and ask teachers to identify areas of need.	£3500	PNE Community Trust provided lessons and teacher CPD for EYFS and KS1 children throughout the Autumn and Spring Term. Teachers found the training beneficial.	Teachers received training and will use this to deliver sessions independently next year. We will not be investing in this next year as we will be focusing on individualised teacher CPD.

Review assessment throughout the school and provide children with the opportunity to self-assess their progress in P.E so they can identify their strengths and weaknesses and take responsibility for their own progress in PE.	Create assessment spreadsheet to record/track progress by unit.	None	This is incorporated into the planning App and will be rolled out in September.	App training scheduled for September, which includes assessment. This will be monitored and reported throughout the year.
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wide range of sporting experiences to all of our children.	A wide range of sporting experiences offered through extra-curricular clubs both internally and externally.	£1000	St Anthony's usually provides over 50 sporting opportunities throughout the school year, although this was lower this year because of the school closures.	Staff are extremely enthusiastic to run extra-curricular sports clubs, providing opportunities for children.
	Strong links established with sports organisations in the local community, including PNE Community Trust and Preston PESSPA partnership.	£130	PNE Community Trust provided lessons for EYFS and KS1 children throughout the Autumn and Spring Term.	The Preston PESSPA partnership aims to provide sustainability and support should funding stop.
	Pupil questionnaire given completed to identify which sports children enjoy and if there are any others that we could offer.	None	A wide range of sports and activities made available and tailored to suit our pupils.	Annual completion of pupil survey.

	Subject Leader to carry out learning walks to monitor the quality of teaching and learning during PE lessons	None	Due to COVID-19, these learning walks did not take place.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to provide the children with a wide range of competitive sporting opportunities in both intra-school and inter-school Competitions, tournaments, festivals and leagues.	Participation in numerous inter-school competitions and inclusive sporting festivals throughout the school year for all children to participate in.	£450	St Anthony's usually provides over 50 sporting opportunities throughout the school year, although this was lower this year because of the school closures.  Feedback from the Parent Questionnaire highlighted that 87% of parents felt that sufficient opportunities were provided for children to take part in extra-curricular clubs with 77% of pupils taking part in an extra-curricular activity and 61% of pupils representing the school in an inter-school sports competition.	Continue to provide a wide range of opportunities for all pupils.

Signed off by	
Head Teacher:	R M Ballard
Date:	31/07/20
Subject Leader:	T Martin
Date:	31/07/20
Governor:	
Date:	31/07/20