

**ST ANTHONY'S CATHOLIC PRIMARY SCHOOL - GOVERNING BODY  
AUTUMN TERM MEETING 2018**

## **Report from Nominated Governor - Mathematics and IT**

### **Introduction**

I have recently submitted reports to Governors in my capacity of Nominated Governor for Mathematics and IT. Those reports follow regular meetings with the Mathematics Co-ordinator. I met again with Mathematics Co-ordinator on 07 November 2018, and this report describes that meeting, updating my previous report.

The current Mathematics Co-Ordinator is Mr. Booth, who is now confirmed in that role on a permanent basis.

### **Initiatives**

The Mathematics Co-ordinator described the following initiatives:

- The use of White Rose Hub material: The school continues to use this programme. Please see previous notes for fuller detail.
- Times Tables: A whole school approach to times tables has been developed, and 15 minutes a day is devoted to times table learning in preparation for the introduction of times table tests in Year 4 next year. Half termly tests have been introduced, with badges given for success.
- The weekly staff training sessions: Staff meetings now start at 3:00pm with a period of staff development. A seven-week run of maths sessions in this slot is about to begin.
- The North-West Maths Hub: Matched funding from the Hub (£1,808) has been used to purchase a set of text books. These are "Power Maths" – a textbook recommended by the Department for Education. This links to White Rose Maths and embraces Growth Mindset. These books have now been delivered and will be used as a resource rather than a scheme. An additional £1,000 from the Maths Hub has been used partly to fund a Consultant who gave an inset session, and partly to purchase other maths resources including resources recommended by that consultant.
- Displays: The Maths Co-Ordinator has advised about classroom and corridor displays. The focus is on a place value chart, times table displays and conceptual variations (explaining mathematical concepts in different ways).
- Review of children's workbooks: The school advisor will be coming to look at books. The Maths coordinator is visiting other schools to look at their books to check on good practice.
- The school's participation in the Catholic Teacher Alliance: The school continues to participate, and the Mathematics Co-Ordinator has run courses on Mathematics related topics.
- Vision: The Mathematics Co-ordinator has a clear vision for the subject in which personalised learning is at the heart and is a key factor in ensuring that all children are working on tasks of an appropriate standard in order to challenge their thinking. There is a current focus on conceptual variation (arriving at the answer in different ways) and procedural variation (asking questions in different ways) Mathematics is applied to everyday life and the focus is on challenge and problem solving.

### **Performance data**

We discussed performance data, and the reasons for potential anomalies. I was reassured that there is no cause for concern.

### **Conclusions**

I am pleased to confirm my previous advice to Governors that I consider the school to have an impressive vision and range of initiatives in Mathematics. Performance data give no cause for concern. I will plan to meet with the Mathematics Co-ordinator again in due course and to update this report.

***Anthony Sudell - Nominated Governor for Mathematics and IT  
November 2018***