

# ST ANTHONY'S CATHOLIC PRIMARY SCHOOL - GOVERNING BODY AUTUMN TERM MEETING 2019

## Report from Nominated Governor - Mathematics and IT

### Introduction

I have recently submitted reports to Governors in my capacity of Nominated Governor for Mathematics and IT. Those reports follow regular meetings with the Mathematics Co-ordinator (Stuart Booth). I met again with Mathematics Co-ordinator on 27 June 2019, and this report describes that meeting, updating my previous report.

### Initiatives

The Mathematics Co-ordinator described the following initiatives:

- The use of White Rose Hub material: The school continues to use this programme. Please see previous notes for fuller detail. The school used the White Ros Hub's "Barvember" material, with every child doing at least one bar model question each day during the month (March).
- Times Tables: A whole school approach to times tables has been developed, and 15 minutes a day is devoted to times table learning in preparation for the introduction of times table tests in Year 4 next year. Half termly tests have been introduced, with badges given for success. Corridor displays are in place celebrating children who had mastered the tables for their year group.
- The weekly staff training sessions: Staff meetings now start at 3:00pm with a period of staff development. Two runs of maths sessions in this slot took place during 2018/19 (7 weeks and 6 weeks respectively) and a six week slot is planned for 2019/20.
- The North-West Maths Hub: The school is benefitting from increasing CPD opportunities from the Hub.
- Displays: The Maths Co-Ordinator has advised about classroom and corridor displays. The focus is on a place value chart, times table displays, number lines and conceptual variations (explaining mathematical concepts in different ways).
- Review of children's workbooks: The LCC school advisor came look at books and was very happy. She reported seeing good examples of procedural and conceptual variation, and of reasoning (and OFSTED issue). There was also positive feedback from year 2 moderation.
- The school's participation in the Catholic Teacher Alliance: The school participate in a recent CTA maths challenge, coming 5<sup>th</sup> out of 12 schools.
- Resources: The Maths co-ordinator is looking at improved management of teaching resources to make them more easily available to all classes and to ensure best use of the budget.
- Mathletics: This is an on-line learning platform which leads to Bronze, Silver, Gold and Platinum awards which are celebrated in assemblies.
- Vision: The Mathematics Co-ordinator has a clear vision for the subject in which personalised learning is at the heart and is a key factor in ensuring that all children are working on tasks of an appropriate standard in order to challenge their thinking. The focus for next year will be on reasoning, and the Maths Co-ordinator has already been on a course to prepare for this.

### Performance data

We discussed performance data, and the reasons for potential anomalies. I was reassured that there is no cause for concern.

### Conclusions

I am pleased to confirm my previous advice to Governors that I consider the school to have an impressive vision and range of initiatives in Mathematics. Performance data give no cause for concern. I will plan to meet with the Mathematics Co-ordinator again in due course and to update this report.

**Anthony Sudell - Nominated Governor for Mathematics and IT**  
**June 2019**