



# Year 5/6 Summer Term Home Learning

## Mathematics

- What patterns can you spot within times tables? Which times tables can help you with other, maybe more difficult tables? Test your family members to see how quickly they can recall the tables facts!
- Take photos of numbers that you come across in everyday life- where did you spot the smallest/ largest numbers?
- Practice telling the time- can you tell the time using both the 12 and 24- hour clock? Take photos of 12 and 24- hour times when you are out and about.
- Estimate the bill if you go out for a meal- turn into a competition with everyone on the table! Who is the closest?!

## Writing

- Write a play-script for a Punch and Judy show.
- Write a diary entry in role as someone going on holiday in 1900.
- Write your very own message in a bottle, like Michael did in Kensuke's Kingdom, to throw into the ocean.
- Interview an older family member and ask them all about their holiday experiences as a child – any pictures would be great!

## Reading

- Look for GPS errors in shops – take pictures as proof.
- Choose a book for your best friend to read and let them do the same for you and swap – how well do they know you? What did you both think about the books- characters, settings, plots?
- Read an information leaflet or travel guide about a place you would like to visit the most and write down 5 facts you learn about the place.

## Science

Make an illumination; must include the design, diagram with circuitry and bulb.

## Art

Design and make your own seaside postcard.  
AND/OR

Using a range of materials, found on the beach, create a piece of art, inspired by the seaside.  
AND/OR

Visit the seaside and make your own sand sculpture. Don't forget to take a picture!

## PE

Create your own dance routine, a show stopper, ready to perform at a seaside pier.  
AND/OR

Create a new game/ event for the Olympics.

## Beside the Seaside



- You must **complete all the core activities** above (Mathematics, Writing and Reading)
- Select a **minimum of three** topic activities to complete. You can choose which activities you find the most interesting.
  - **Presentation must be your best!**

**Check-in date: Friday 25<sup>th</sup> May 2018**

**Hand in date: Friday 13<sup>th</sup> July 2018**

**SHOWCASE: Wednesday 18<sup>th</sup> July 2018**

## DT

- *Devise step by step plans*
- *Select from and use a wide range of tools*
- *Cut accurately and safely to a marked line*

Design and make a vintage fairground ride using any material you would like (for example, Lego, old toys, cardboard etc).

AND/OR

Design and make a puppet(s) for your Punch and Judy show.

## RE

Create a fact file on the Apostles – include how their works are still being lived out today across the world.

AND/OR

Choose one of the Apostles, who you are particularly inspired by, and make a stained-glass window image, which includes the symbolism associated with them.