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| **Term:**  **Topics:**  **(subject to change)** | **Autumn 1**  **Ourselves**  **Bears** | **Autumn 2**  **Julia Donaldson**  **Christmas** | **Spring 1**  **Looking Back**  **Traditional Tales** | **Spring 2**  **All Around the World**  **Space** | **Summer 1**  **Dinosaurs**  **People who help us** | **Summer 2**  **Far Far Away**  **Minibeasts/Growing** |
| **Personal, Social and Emotional Development** | - Playing well with others  - Following rules | - Building relationships with adults and peers | - Resolving conflicts and finding compromise | - Showing sensitivity towards others | - Describing self in positive terms | - Dealing with changes of routine |
| **Communication and Language** | - Listening to stories  - Joining in with discussions | - Listening with attention and recall  - Anticipating key events  - Using talk to connect ideas | - Maintaining attention and concentration  - Extending vocabulary | - Following stories without pictures of prompts  - Using talk to organise, sequence and clarify thinking | - Responding to stories and events  - Being aware of listeners needs | - Using past, present and future forms  - Developing own narratives. |
| **Physical Development** | - Gross motor skills  - Getting changed for PE  - Hand washing | - Increasing control over objects | - Fine motor skills  - Forming recognisable letters | - Using a pencil effectively  - Healthy diet | - Using a pencil effectively  - Developing understanding of safety and risk | - Using a pencil effectively |
| **Literacy:**  ***Writing***  ***Reading*** | - Making marks Recognising names  - Responding to stories and illustrations | - Giving meaning to marks  - Initial sounds | - Linking sounds to letters  - Writing labels and captions  - Segmenting and blending | - Attempting short sentences  - Reading words and simple sentences | - Reading and writing irregular common words in sentences | - Independently writing sentences  - Demonstrating understanding of what they have read |
| **Maths:**  ***Numbers***  ***SSM*** | - Counting objects, sounds and actions  - Recognising numerals to 5  - 2D shapes | - Counting out objects from a larger group  - Recognising numerals to 10  - 3D shapes  - Patterns | - Counting irregular arrangements  - Recognising numerals to 20  - Positions | - Find one more and one less  - Length, height, weight and capacity | - Adding and subtracting  - Money  - Time | - Problem solving  - Doubling, halving and sharing |
| **Understanding the World:**  ***P&C***  ***The World***  ***Technology*** | - Showing interest in the lives of others  - Commenting on the familiar and natural world | - Describing special times and events | - Joining in with family customs  - Looking at patterns and change | - Looking at patterns and change Recognising similarities and differences about themselves, others and the world around them | - Recognising similarities and differences about themselves, others and the world around them | - Recognising similarities and differences about themselves, others and the world around them  - Showing concern for living things |
| **Expressive Arts and Design** | - Building a repertoire of songs and dances | - Using simple tools and techniques competently | - Selecting resources and adapting | - Experimenting with colour | - Experimenting with texture, form and function | - Experimenting with texture, form and function |