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| **Term:****Topics:****(subject to change)** | **Autumn 1****Ourselves****Bears** | **Autumn 2****Julia Donaldson****Christmas** | **Spring 1****Looking Back****Traditional Tales** | **Spring 2****All Around the World****Space** | **Summer 1****Dinosaurs****People who help us** | **Summer 2****Far Far Away****Minibeasts/Growing** |
| **Personal, Social and Emotional Development** | - Playing well with others- Following rules | - Building relationships with adults and peers | - Resolving conflicts and finding compromise | - Showing sensitivity towards others | - Describing self in positive terms | - Dealing with changes of routine |
| **Communication and Language** | - Listening to stories- Joining in with discussions | - Listening with attention and recall- Anticipating key events- Using talk to connect ideas | - Maintaining attention and concentration- Extending vocabulary | - Following stories without pictures of prompts- Using talk to organise, sequence and clarify thinking | - Responding to stories and events- Being aware of listeners needs | - Using past, present and future forms- Developing own narratives. |
| **Physical Development** | - Gross motor skills- Getting changed for PE- Hand washing | - Increasing control over objects | - Fine motor skills- Forming recognisable letters | - Using a pencil effectively- Healthy diet | - Using a pencil effectively- Developing understanding of safety and risk | - Using a pencil effectively |
| **Literacy:*****Writing******Reading*** | - Making marks Recognising names- Responding to stories and illustrations | - Giving meaning to marks- Initial sounds | - Linking sounds to letters- Writing labels and captions- Segmenting and blending | - Attempting short sentences- Reading words and simple sentences | - Reading and writing irregular common words in sentences | - Independently writing sentences- Demonstrating understanding of what they have read |
| **Maths:*****Numbers******SSM*** | - Counting objects, sounds and actions- Recognising numerals to 5- 2D shapes | - Counting out objects from a larger group- Recognising numerals to 10- 3D shapes- Patterns | - Counting irregular arrangements- Recognising numerals to 20- Positions | - Find one more and one less- Length, height, weight and capacity | - Adding and subtracting - Money- Time | - Problem solving- Doubling, halving and sharing |
| **Understanding the World:*****P&C******The World******Technology*** | - Showing interest in the lives of others- Commenting on the familiar and natural world | - Describing special times and events | - Joining in with family customs- Looking at patterns and change | - Looking at patterns and change Recognising similarities and differences about themselves, others and the world around them | - Recognising similarities and differences about themselves, others and the world around them | - Recognising similarities and differences about themselves, others and the world around them- Showing concern for living things |
| **Expressive Arts and Design** | - Building a repertoire of songs and dances | - Using simple tools and techniques competently | - Selecting resources and adapting | - Experimenting with colour | - Experimenting with texture, form and function | - Experimenting with texture, form and function |